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Faculty of Foreign Language

Department of English



**The Effectiveness of Learning Writing Skills to Develop Writing Ingenuity
in E F L Classroom**

**The Case of Master Two of Didactics and ForeignLanguagesatUniversity of
Mostaganem**

**Dissertation Submitted in Partial Fulfillement for the Degree of Master in Didactic
andForeign Languages**

Presented By:

Ms. TaifourAsma

Broad of Examiners

Chairperson: Ms.Maaroufi

Supervisor: Ms.Aissat

Examiner: Ms. Baghdadi

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Dedication

I am very delighted to dedicate this work to my Parents, who kept supporting and motivating me until all my education ambition becomes possible.

To my Family all, Brothers (**Abd El Kader** and **Abou Abd Allah**), Sisters (**Malika** and **Soumia**).

To my best Friends **Imen** and **Chifaa**.

Aknowledgement

I would like first to thank **Allah** for giving me capacity to complete this work.

Thanks to my supervisor **MISS AISSAT DJAMILA** for her support, help, time, and patience.

Thanks to all my teachers, especially, **Miss Djoub** and **Mister Touami**.

Thanks to all my family members.

The Abstract

This work aims at analyzing the effectiveness of learning writing skills (pre-writing, drafting, revising), to improve writing ingenuity and stop making errors when writing, especially in exams. Most of students face difficulties during writing, because of the lack of practice. Procedures used in this work are personal experience, classroom observation, and questionnaire. This dissertation is composed of general introduction that presents an idea about methodology and writing skills, chapter one is the literature review what scholars said about these three skills such as Richard Nourduist and Sonia Simone, and includes skills importance to develop students writing ingenuity, more over it analyses the exploration of skills in classroom. Chapter two is about data collection and the data analysis from techniques used (personal experience, classroom observation and the questionnaire). Chapter three concerns the interpretations and recommendations, to be taken into consideration. This work is provided to master two students of didactics and foreign languages Abd El Hamid Ben Badis Mostaganem University 2018 _2019 just to encourage them to take skills in to a count to get good and formal paper. Concerning general conclusion, it is the restatement of hole work, it summerises the role of these skills, to stop errors in exams because, these skills are like strategies to eliminate grammar, spelling mistakes and be a good writer.

Key Words

Writing skills: are Pre-writing, Dragting, Revising.

Ingenuity: to be Geniuos in Writing, as being Smartfull.

Cultic: from Culture, to Cultivate.

List of Abbreviations

EFL:English Foreign Language.

M2:Master Two.

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GENERAL

INTRODUCTION

GENERAL INTRODUCTION

writing in English is complicated skill because it requires more than just putting the points in the right contents, and it is very important to be skillful in the writing area of a language as it is essential at the work place. The term of writing refers to the ability to speak well fluently persuasively and appropriately, it is something that most of us would hope to achieve in our first language especially those who wish to do business internationally or to study or to travel in English speaking countries.

There are very crucial reasons behind choosing this topic as personal experience and classroom observation, that students attend and don't get the average, although they participate and work hard but their scores remain weak.

The objective of this work is to be aware about skills importance to develop writing style, and help them to get good marks during exams, as well as to help them to write academically and being able to acquire good writing style. So to what extent are skills of writing more effective to enhance students writing ingenuity in EFL classroom? And what to do to stop spelling mistakes in EFL classroom?

To hypothesize these problems are because of lack of mastering skills, as well as the lack of practice especially at home, majority of them don't know how to do pre-writing, drafting, revising. Lack of focus and lack of language, is another big problem that face learners in exams.

This dissertation is done for master two of didactics and foreign languages, and takes place at the University of Abd El Hamid Ibn Badis Mostaganem. This work is divided into three parts, chapter one is a review of literature, chapter two is about the data collection and the data analysis, chapter three, concerns some recommendation.

Writing is a means of effective communication, made up of symbols to construct words sentences, expressions, it is a complement to speech or spoken language, it is a tool to make a language. Scholars defined writing as a method of recording information and the emergence of writing in a given area is usually followed by several centuries of fragmentary inscription historians marked the historicity of culture by the presence of coherent texts in the culture's writing system so that the invention of writing was not one time event but was gradual process initiated by the appearance of symbols possibly first for cultic purposes.

GENERALINTRODUCTION

Writing is fundamentally an adult activity which is associated with social roles, it gives the opportunity to write effectively across skills of writing in which learner are able to write essays report, mannuals, novels, thus they can develop writing style, enrich vocabulary, helps how to use synonyms and collocations in other side learners know how to form the structure of sentences. Mastery of writing skills help to write with self confidence, allows to eliminate mistakes, arranging ideas for instance in pre-writing stage students are able to cite important ideas involve critical thinking, train brain across brain storming. Drafting learners can creatarguments, words and doing first and second draft is more helpful to arrange and fix ideas in revising stage writers can reread correct errors or omitting irelevant ideas, so these skills help to get academic and formal writing.

CHAPTER ONE

LITERATURE

REVIEW

LITERATURE REVIEW

Introduction

Writing is a means of effective communication made up of symbols to construct words sentences expressions it refer to the interaction between writer and reader that means writing process is a productive skill in which students after the input and receiving a knowledge can develop it and produce a text. It refers to the ability to copy and trace their feelings and ideas on paper. The aim of this chapter is to give scholars' view about writing skills and explains their importance to improve writing ability. (Language Skills and Communicative Abilities)

1-Writing Skills

1-1 What are Skills of Writing?

Skills are important parts of communication they help to write any message with clarity and ease to write a report plan letters.... There are 3 important stages should be followed when writing:

1-1 Pre-writing: According to Richard Nordquist (2017), who defined pre-writing as the first stage that help to think about a topic in which writers are able to get ready to write. This stage allows them to identify a central idea and to list details. Thinking takes major part of this stage to involve brain storming, the aim of pre-writing is to state ideas and find good ideas.

1-2 Drafting: A draft document is the product that makes the writer be creative in which he can develop his thoughts and explain his ideas and develop a cohesive text. In a book entitled "the elements of style", by Strunk and White (1950) consider first drafting as less edited version of the final draft; which meant that drafting is used as creation of a less edited final product. They pointed that, drafting a first attempt to elaborate arguments, key ideas, thoughts that are not yet revised and edited.

1-3 Revising: Richard Nordquist (2018) argued that this stage is based on reading and making some changes such as adding and omitting some ideas, classifies words. Students can remove, substitute texts. Revising helps to improve writing quality or to organise sentences structure and words choice.

Lean says “He approved of it big time mainly because revision was about thinking never hurt any body”.

Leechild (2003).Persauder

Lean argued that, revision is based on critical thinking to encourage the flow of ideas to create new arguments, and discover new words in order to move and rearrange run on sentences or omit irrelevant sentences.

On this ground, it can be stated that stages are effective parts to facilitate communication and write any message with clarity, thus facilitate the attachment between people.

2-Overview of Writing Skills

In 1982, there was a “Paradigm Shift” by Maxine Hairstorn, that focuses on writing process, which elaborated three stages:

A) Pre-writing

B) Drafting

C) Revising

And this is called now “Post Process”, which is considered as a recursive process repeated through writing process. The writer will understand that pre-writing is for thinking and drafting is for correcting a misspelling and revising for adding or changing some ideas. This period changed the view from writing as product to writing as process.

3-Why Do Learners Need to Learn Skills of Writing?

Vijay kumar (2018), pointed that writing is a tool to inform and entertain one’s natural. Skills of writing are most demanding to get a job because writers are in demand to produce digital media content. Also they improve communication skills between reader and listeners. Skills help to increase creativity or enlarge one’s imagination in which they help improve the memory to be successful in career or business. With skills writer can be credible they will be self confident because skills allows to expand abilities.

3-1 Pre-writing: Pre-writing facilitates the writing process because this stage allows to think concretely about a certain topic. It helps to find sources to support answers and develop clear reasoning. Writers can find weak and strong arguments about a certain topic. Pre-writing can be considered as a plan before beginning the first draft as well as help to organize thoughts.

(By Nat, G. February 23, 2016)

3-2 Drafting: Bunn Davis (2013) described it as a creative process in which a writer can reread and change some ideas. This second stage helps to write down all ideas randomly and aims at developing

creative concept into a product. Drafting allows to delete some characters which no longer exist and being confident about your arguments.

3-3 Revising: Revising stage entails major organizational and structural changes, looking for grammar mistakes, spelling errors and wording errors. It is about taking a second look at one's ideas you can add change to make your arguments more convincing. (Courtney in Writing)

These three skills are said to be effective means to get well structured writing, if students follow these 3 stages, they will get a formal piece of writing.

4-What Should Writers Know before Start Writing?

When writing, writers should find something practical to deal with. Writers have better to follow some instructions in order to write effectively, that means a good writer must respect some techniques and process skills to get good writing. So what are these tips to develop poor writing?

4-1 Tips Suggested by Scholars

4-1 According to Sonia Simone (2018), there are some important tips to be able to write, she stated different techniques to be good writer, such as love, confidence, training, supports, for her:

Love, to love writing for the passion in order to get the right words. Confidence which expand writers' abilities and refining a knowledge. Concerning training, she explained that practice help to be professional in the content of creation. Support another tip that Sonia develop it as a script to be professional in writing.

4-2 Jeff Anderson (2002), argued that students need some things and use them when writing as a form cohesion, words clutter, learners should use them when writing to fit their situations. For him students should focus on details ideas and sentences structure to create coherence and cohesion between lines, respecting framework of your work, using words like synonyms, antonyms, to make a sense to your piece of writing.

4-3 There are other instructions, that should be taken into a count, to stop mistakes, as knowing, the audience, as well as knowing your self, to whom you write? When to write? Why to write? Why to write? Speaking and listening as much as possible to develop writing style, to be successful to use words that already listened. Besides that don't worry about mistakes one's can revise them again and adjust errors.

(By, Writing & Publishing)

Students should have some tips or techniques in order to be able to write before he start writing he should apply somme techniques to get well formed paper,they should have self confident to write, should focus on coherence and cohesion these things help students to have power in writing and involve critical thinking thus they will be creative.

5-How Can Skills of writingbe Exploredin Classroom?

Skills of writing are intricately related to each other never separate between themeach stage has its own function to do in which learner can move from one process to another to make his writing more academic and well orgnised to get the average in exams,solearners need to practice skills in classroom,so how can these skills be explored inEFL classroom?

5-1 Pre-writing: This first stage has different strategies have to be followed by writers in order to orgnise your ideas.According to Brain Wosho(2011), there are three stages to be followed:

Free-writing: is to write without concern with errors, mistakes, grammar, prononciation,spelling.Itis like the attempt to get out your ideas from your brain and write them on paper. Student are able to write all ideas views arguments without one's carring about with errors,orto write what ever comes to one's minds.

Clustering: This process can be done through mapping diagram, so that this stage shows and clarifies how each idea is related to the others students should start byputting the topic in the center of the paper and putting circles around the topic or putting the ideas in the bellons around the main idea,the importance of this stage is to get related ideas.This figure below shows how to do clustering of ideas.

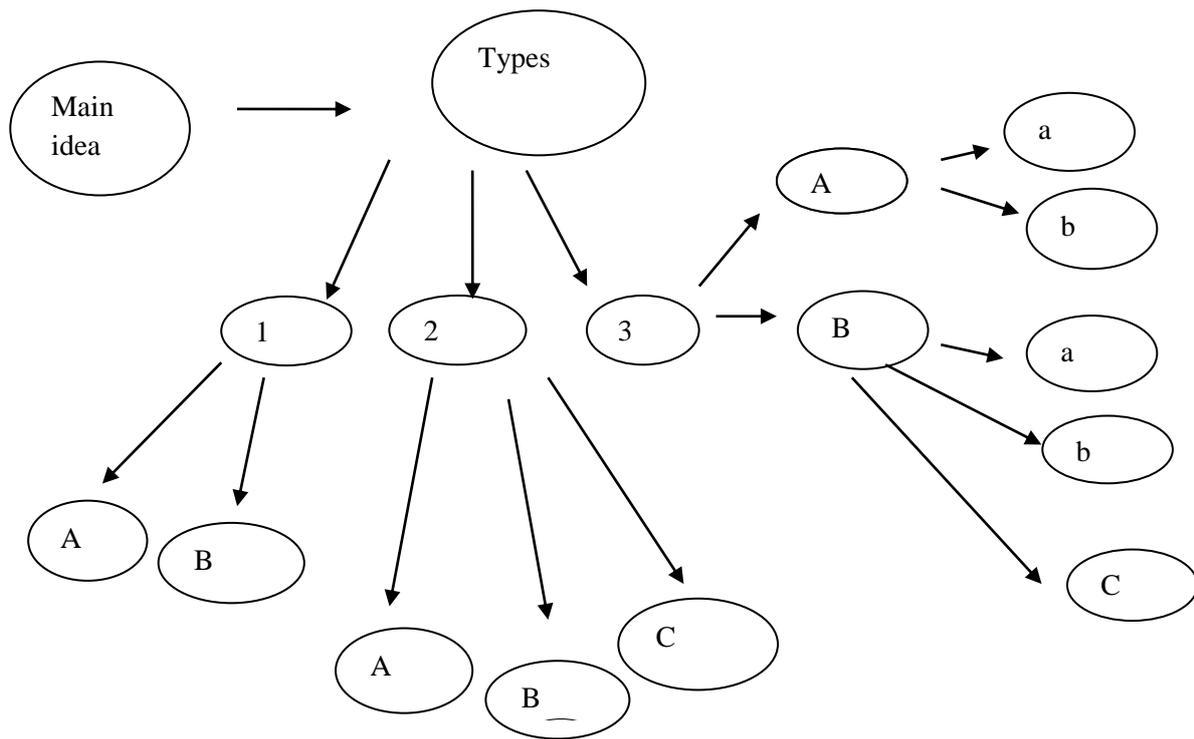


Figure 1-1 How to Do Clustering of Ideas in Pre-writing Stage.

C)Outlining:

Before starting a first draft, students should put a plan for writing, its function, is to scatter ideas, to eliminate irrelevant points.

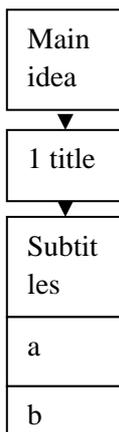


Figure 2-1 How to Do Outlining in Pre-writing Stage.

Washo, B. (2013). Stages of Writing.

5-2 Drafting: Thesecond step of the writing process, the learner should orgnise their ideas,students will start with introduction development and conclusion, for the material, the introduction should be interested,there are three steps of drafting:

Firstdraft: Based on thinking, to put down your ideas, words,pointsrandomely without concern with mistakes or errors.

Redrafting: To evaluate sentences words or paragraghs to respect the content you can add arrange, remove, and check the fllow of sentences.

Writing first draft: Is to proofread word by word and sentone'sdocuments to the reader to disscussit. (Advertisement From Cookies Policy)

Another steps byMichelle (2003) Golden, that stated some strategies have to be followed when drafting, she argued that students should start with brain storming to create ideas from brain,than put an outline to their draft. These are steps suggested by Golden, which are:

Brainstorming: Kind of free-writing, to write whatever comes to your mind.

Clustering: Mapping and identifying key words, this allows to describeyour topic.

Outliningdrafting: Like having a plot to get orgnised.

Writing first drafting: To select relevent ideas, words,expressions that are related to the topic.

5-3 Revising: In this stage learners are allowed to add, change, substitute, rearrange, as well as, they can correctmistakes,this can be a chance to previewprevious work.

Ali Hale (2013), suggestedthat the revising stage should be done though some tips the first stage, is to read and circle your errors, to pay attention to misspelling to remove unessersary words. This stage allows for students to catch run on sentences as well as eliminate typo. Finally students can reread again loudly to be sure that your work is well structured and orgnised.

Conclusion

Concerning the exploration or the application of writing skills, a is very important point that learners should pay attention to that. Students should focus on strategies of prewriting and drafting and revising. These strategies are helpful to involve critical thinking, and make plan to your ideas.

Scholars explained that skills of writing are very important in which they explained pre-writing as first stage to involve thinking to fix ideas and get prepared to write drafting in which writers are creative to elaborate arguments and revising stage that learners are able to change add or remove. This stage is for correcting mistakes and errors so they all agreed on the role of skills to make writing more formal these skills can be done through doing outline or free-writing or clustering so they took skills for ingranted but the problem is that students in exams don't follow these stages, they generally start with drafting and revising no more than that and this is the negative point that affect on students' marks. According to my understanding I found that these stages are more helpful for learners to get wellformed writing and misusing one of these stage can lead to bed writing because when writing majority of students forget to start with pre-writing stage whereas this stage allows brain storming and elaborating ideas and this is the focus point. So to what extent are these skills very effective to improve writing levent in EFL classroom and what to do to stop errors during writing.

CHAPTER TWO

DATA

COLLECTION

AND

DATA

ANALYSIS

RESEARCH METHODOLOGY

Introduction

This chapter traits data collection and data analysis, is about the definitions and the descriptions of procedures methods. These procedures used to prove results or to be sure about findings. The procedures taken are questionnaire, some questions to M2 students which belong to didactics and foreign languages besides that the own experiment and general classroom observation that some students attend and don't get the average especially in exams. The aim of this chapter is to get data about practicing skills and analyse how many students respect skills order.

1-Description of Population

Partipants taken in this dissertation,are Master two Students of Dadactics and Foreign Languages, University of Mostaganem.

2- Data collection

Personal Experience

I have experience since I was in Middle school I was good pupil in class in participation butweak at writing always same remarkscheck your language even in the university still with same writing problems.I did not respect the 03 stages pre-writing,drafting,revising.

I don't elaborate and respect skills of writing I always use the drafting and revising stage.Miss structured sentences,in drafting I use just one draft normally at least two piece of drafting I write ideas randomly,nocohence no cohesion, misuse of linking words or transitional words.

Concerning revising stage, I resive one a time and normally more than two times, even with changing and adding some words I made errors, normally, I, revise two times or more to correct,remove,change,add,andarrange.

Always same bedmarks and sameremark, poor language and less structured sentences,grammar mistakes, misrepectingstages(pre-writing,drafting,revising).

I deduced that in pre-writing, I should involve crital thinking and brain storming and in drafting,Ihave better to devide this stage into02 parts first draft and second draft to outline my ideas, concerning revising stage it is better to revise more than two or three times to add or remove some expressions.

Classroom Observation

I noticed that master two student of didactics and foreign languages attend and don't get marks. They are not able to get the average in exams or quises although they attend all the time.

Learners don't get good marks because they don't respect writing skills order they don't follow the pre-writing, drafting and revising processor during writing and they don't know how to manage time for each stage.

Students are not able to use skills in right way, majority of them don't master skills strategies, they don't know how to do brain storming and elaborate more ideas in pre-writing stage and they do just one piece of drafting the same thing for revising stage they just revise for one time.

I discovered that there are different problems that face students when writing such as:

- Stress, time, consuming, lack of language, lack of vocabulary, grammar mistakes. No writing structure, they are not aware about writing skills they don't pay attention to how to explore pre-writing drafting and revising.

For instance in essay students don't respect essay structure (Introduction- Development- Conclusion).

Students' Questionnaire

This questionnaire is designed for Master two students of didactics and foreign languages, Mostaganem University, aims at analysing the role of skills to improve writing students ingenuity.

Question Two: Concerns processing the three stages and majority of them misuse generally don't start with the pre-writing stage to check if they respect them or not.

Question Three: It concerns if students explore these skills during exams or at home to see how many times they use them.

Question Four: Explains why there is need to learn these stages, as well as clarifies the importance of skills of writing to find strong arguments, and develop writing ingenuity.

Question Five: Is the most investigated point that explains students' problems writing and explains the difficulties and challenges that face learners, the aim of this question is to focus on the writing obstacles.

Question Six: It focuses on pre-writing process because most of students forget it when writing generally start with drafting whereas pre-writing helps to involve critical thinking and brainstorming ideas.

Question Seven: Based on the students' consideration of writing process, how they consider them and of course they are most interesting and most demanded.

Question Eight: Shows that really these skills very effective to develop students abilities in writing and of course these are very important to develop students' level of writing.

Question Nine: Concerns the most helpful skill, which skill helps learners to get well formed paper.

Question Ten: About students' participation, to see if they participate in classroom or not if they are active or passive.

Question Eleven: Students are free to suggest some solutions and substitutions in order to eliminate writing problems.

These procedures are very important to get data about the effectiveness of writing skills to make students generous in writing, just to examine their experience, with skills of writing to check, if they explore skills during writing, or they misuse them and missing one of these stages can lead to bad writing structure.

3- Data Analysis

Data analysis will discover, the results of how many students explore skills of writing, based on (Experiment, Classroom Observation, and Questionnaire). It is about the analysis of each procedure taken that resulted different views about skills importance and skill exploration.

Analysis of Classroom Observation Results

During sessions, there were an observation that a lot of students don't get the average especially in exams and this is because of bad writing which affect negatively on learners' level, because of the lack of practicing of writing skills impact on students' writing ingenuity. Besides the data collected with the help of questionnaire, it seems that the lack of practice and training on stages, is the main reason behind disstructured writing form.

Learners don't get good marks because they don't respect skills of writing they don't follow the pre-writing, drafting and revising parts strategies, when starting writing and they don't know how to manage time for each stage, most of learners misuse managing time for each part

They don't know what are the strategies that should be taken to do pre-writing process, drafting and revising process. Students are not able to use skills order in right way, they don't do brainstorming and elaborate more ideas in pre-writing part and they do just one piece of drafting the same thing for revising stage they just revise for one time.

After this observation, new thing was discovered that there are different problems that face students when writing such as:

- Stress, time, consuming, lack of language, lack of vocabulary, grammar mistakes. No writing structure, they are not aware about writing skills they don't pay attention to how to explore pre-writing drafting and revising.

Many students learnt that these skills are crucial parts not only in classroom but also in daily life, as well as learners are aware about skills importance, but don't give more attention to skills exploration.

Students' Questionnaire

Gender

They are about 20 students, they all studying didactics and foreign languages, Mostaganem University.

Gender	Number	Percentage
Male	01	5 %
Female	19	95 %
Total	20	100 %

Table 1-2 Number of Didactics and Foreign Language Students.

They are about 20 students, they all studying didactics and foreign languages, Mostaganem University.

Skills Order

Options	N°	Percentage
Yes	06	20 %
No	08	60 %
Sometimes	06	20 %
Total	20	100 %

Table 2-2 RespectingSkills of Writing.

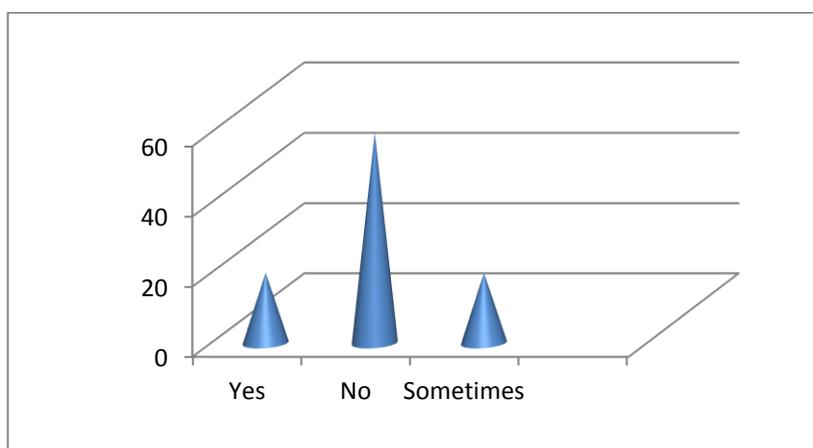


Figure 3-2 RespectingSkills of Writing.

The table and the graph show that the majority of students (60%) don't respect skills order before writing, because they don't know how to do pre-writing, drafting, revising, and this is because of lack of mastering skills and most of them are not familiar with writing skills. Others (20%) said that they sometimes respect and sometimes forget to explore them when starting writing.

Practicing Writing Process

Options	N°	Percentage
Exams	13	65 %
Homework	3	15 %
Research	1	15 %
Tests	3	5 %
Total	20	100 %

Tabl 3-2Practicing stages of Writing

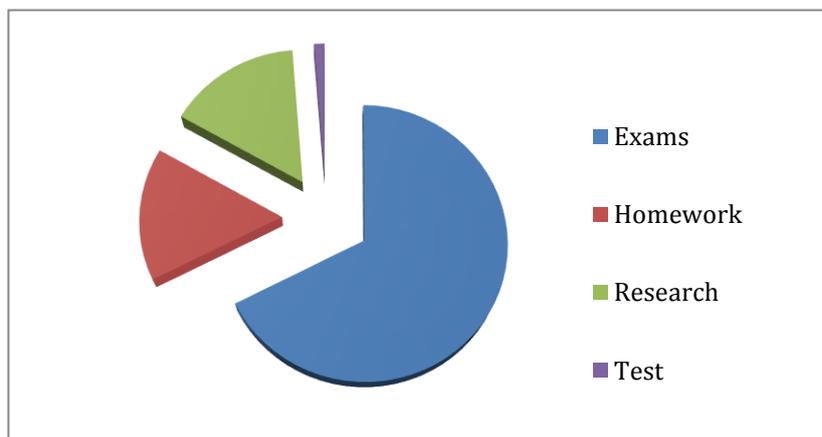


Figure 4-2 Practicing Stages of Writing.

Most of learners don't explore writing skills until exams and this is the negative point that affects student writing abilities. (65%) of students use them during exams, (15%) apply them before doing homework, lack of training of writing process impacts on students' writing style. The remaining student (5%, 15%) argued that doing a research and doing tests can help to acquire good style of writing.

Skills Importance

Options	N°	Percentage
To be creative	2	10 %
To organize thought and ideas	4	20 %
To find arguments	6	20 %
To improve writing level	8	60 %
Total	20	100 %

Table 4-2 The Importance of Learning Skills of Writing.

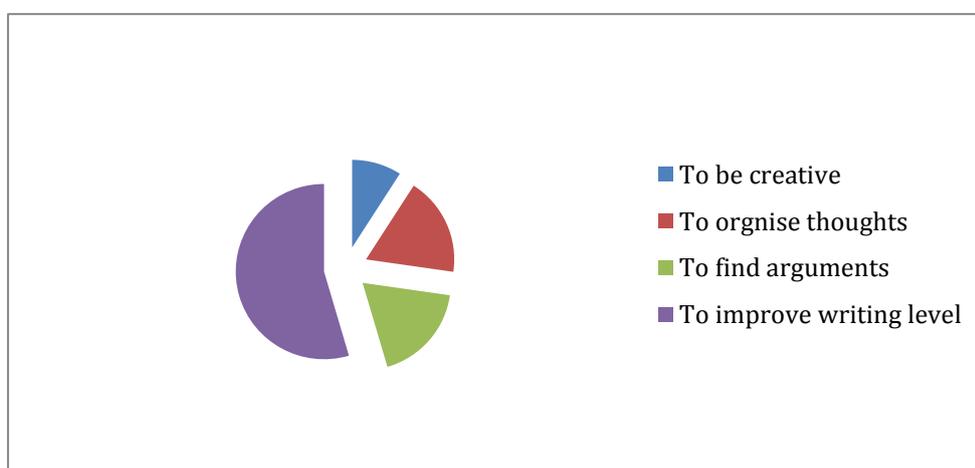


Figure 5-2 The Importance of Learning Skills of Writing.

These figures show that the stages of writing are very crucial to improve learners' level but they are not aware about their importance. (60%) of learners said that the importance of writing skills is to improve writing level, (20%) said that, to organize thoughts, (20%) claimed that, to find arguments, whereas another learners (10%) said that skills help them to be creative.

Writing Difficulties

Options	N°	Percentage
Yes	18	90 %
No	2	10 %
Total	20	100 %

Table 5-2Challenges of Writing.

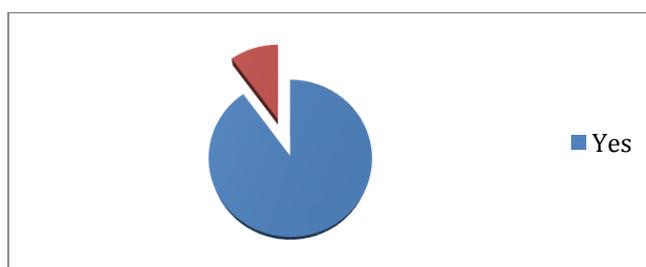


Figure 6-2 Challenges of Writing.

Data collected show that, there are a lot of challenges that face students when writing such as time consuming, majority of them (90%) declared that, one hour and half not enough to do (pre-writing, drafting, revising), such as the lack of reading, lack of practice, misuse of grammar rules poor vocabulary.

Pre-writing Strategies

This is about how to do pre-writing stage in classroom and this is a very effective point that students should practice at home or in classroom to involve brain storming and of course most of students forget to start with pre-writing they generally start with drafting.

Options	N°	Percentage
Doing homework	4	20 %
Practicing free-writing	10	50 %
Doing tasks	6	30 %
Total	20	100 %

Table 6-2 Practicing Pre-writing in Classroom.

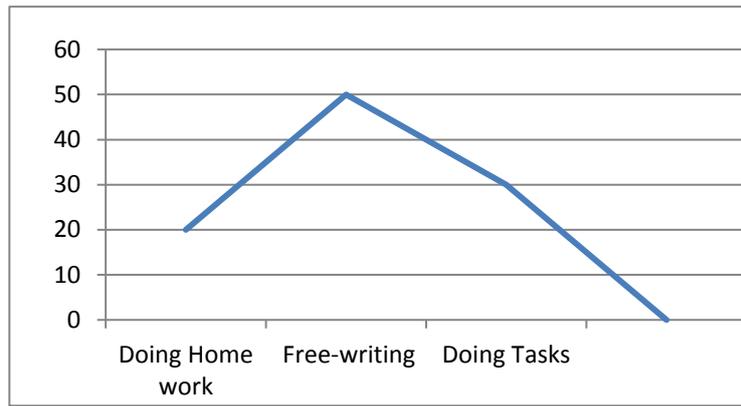


Figure 7-2 Practicing Pre-Writing Skill in Classroom.

On the bases on this figure and table, exploring pre-writing skill is most demanded task in classroom,most of learners (50%) suggest that free-writing good technique to develop pre-writing stage.

Students’Consideration of Writing Process

Options	N°	Percentage
Intresting	7	55 %
Difficult to practice	3	15 %
Most demanded	2	10 %
Useful	6	20 %
Boring	2	10 %

Table 7-2 Students’Considerationof Skills

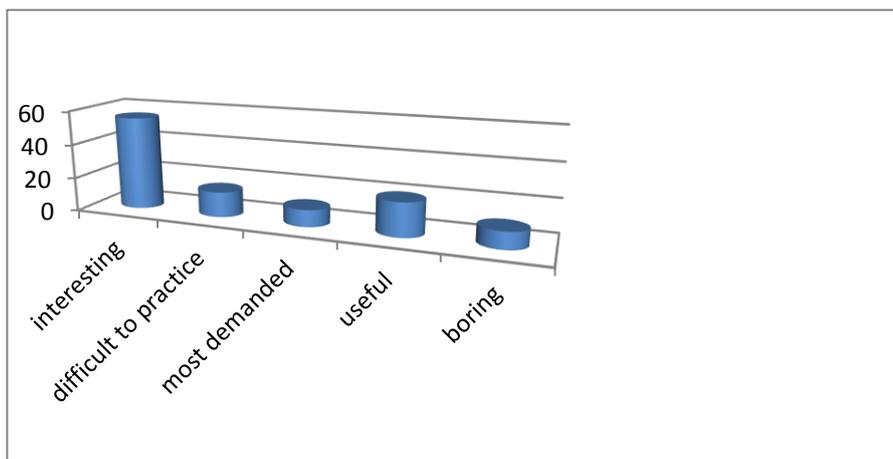


Figure 8-2 Students’Consideration of Skills.

Between (55%, 20%) of students consider skills as interesting and useful, because they play a vital role to acquire good writing style. (15%) said that these processes are most difficult to explore, but they never try to practice neither at home nor in classe.

Students’View about Skills Importance

Options	N°	Percentages
Yes	20	100 %
No	00	00 %
Total	20	100 %

Table 8-2 Thoughts of Students about the Imporatance of Skills of Writing

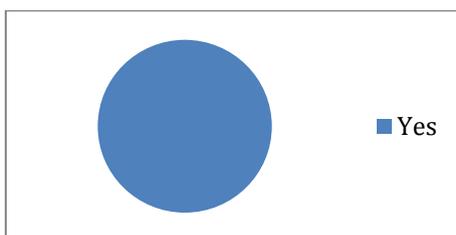


Figure 9-2Thoughts of Students about the Importance of Skills of Writing

Indepands on the graph it seems thatmajoriety of students(100%) are not aware of skills role,because they think that these skills are important and don’t apply them when starting writing especially in exams.

Helpful Skill

Options	N°	Percentage
Pre-writing	02	10 %
Drafting	07	45%
Revising	11	55 %
Total	20	100 %

Table 9-2RevisingmostHelpfull Skill to Eliminate Mistakes

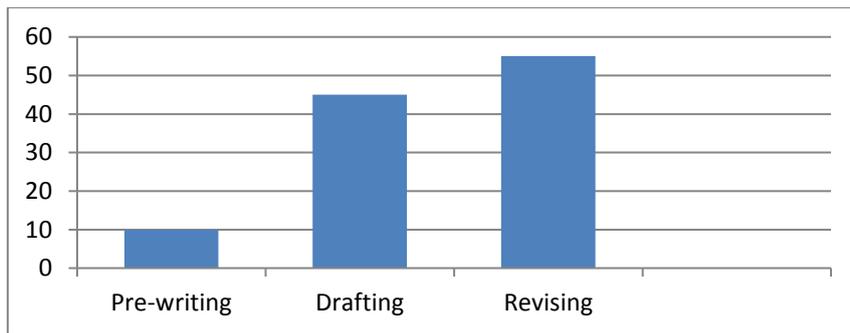


Figure 10-2 Revising most Helpful Skill to Eliminate Mistakes

The learners (55%) think that the most helpfull stage is revising because it is the last stage in which they can add,change,rearrange, andomit the irrelevant ideas most of them consider revising skill is the last chance to preview previous work. (45%) of learners said that drafting is like a plan to get orgnised, whereas another group (10%) said that pre-writing helps to involve brain storming.

Students’ Participation in Classroom

Options	N°	Percentage
Yes	10	50 %
No	04	20 %
Sometimes	06	30 %
Total	20	100 %

Table 10-2Learners’ Participation in Classroom.

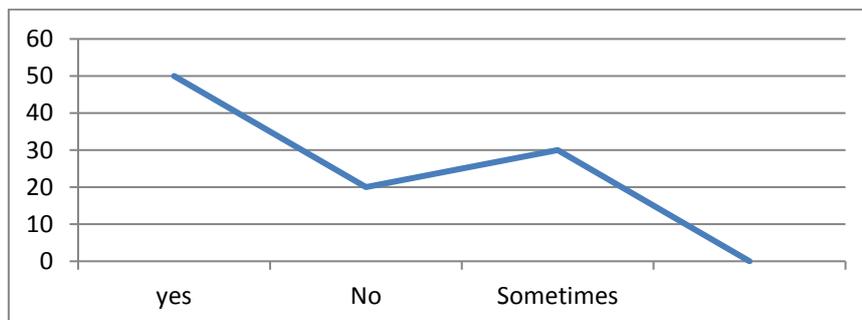


Figure 11-2 Learners’Participation in Classroom.

This point explains that most of students (50%) participate in class and involve with teacher and revise their lessons but when it comes to pen and paper they don't get good marks this refers to the lack of mastery of writing skills. (30%, 20%) sometimes involve in class.

Students' Suggestions

60% of students suggested that practicing as much as possible such as writing for writing as main solution to eliminate making errors in exams with the respect of skills order. Another learners (30%) declared that reading is another technique, to enrich vocabulary thus to know how to use words, collocations, synonyms, antonyms, just develop writing style. Some students (10%) suggested doing homework and doing tasks such as writing essays, paragraphs, to acquire new forms, to have good writing style and to be genius in writing.

Conclusion

Data collection and data analysis show that most of students don't care of skills order when starting writing that's why majority of learners face difficulties, they are not able to create good writing style, because of the lack of vocabulary, poor language. The aim of these procedures is to cover students' problems in writing and to investigate some solutions to avoid making errors during writing through exploring skills of writing especially in exams.

CHAPTER THREE
DATA DISCUSSION
AND
RECOMMENDATIONS

DISCUSSIONS AND RECOMMENDATIONS

Introduction

This chapter is about the analysis and discussion of data collected as well as the analysis of results also this part based on the interpretations of Classroom Observation, Personal Experiment and students Questionnaire. This chapter suggests some recommendations and solutions to some difficulties that students face when writing in addition to recommendation, there is a suggested exercise about stages of writing done by didactics and foreign languages learners the aim of this chapter is to investigate some solutions to avoid problems. So, these are the interpretations of techniques used in this dissertation.

1-Data Discussion

60% of learners said that stages help them to improve their level and develop writing style this means that they are aware but don't practice. This result shows that, they forget to respect skills order during writing. Another point (90 %) of students face difficulties when writing most of them face grammar mistakes poor vocabulary and majority of them justify their obstacles because of the lack of mastering skills of writing and their inability to manage, time they don't know how to manage time for each stage, they claimed that one hour and half not enough to apply these three skills. 55% of students consider revising as most helpful because it is the last stage in which learner can reflect their work especially in exams. In this stage they are free to discover errors, mistakes, and correct their work, thus they will get formed copy.

Next point even students participate in classroom but their marks don't reflect their level. Even they are active in classroom but they don't get good marks, and this is refer to the lack of practice, and the lack of mastering skills.

Majority of learners suggested reading and practice as solution to avoid errors and mistakes. Because when reading learners will acquire new expressions just to use them when writing, as well as practice that helps them to be creative, thus acquire experience to have a good writing style, and being able to create good writing structure, as essay and paragraph structure.

Questionnaire, indicates that learners not all the time write with the respect of skills order, they generally start with drafting and revising and put it as the final work, because they forget to use these three stages. They declared that they use them in exams and this is not true even in exams they don't apply them, normally students apply and use them, and practice more at home, to acquire

good experience to develop writing abilities. Moreover, they see skills importance as a measure to improve writing level but, also to acquire new style, to be creative, to organize thoughts, ideas, points.

90% of learners face difficulties during writing as misspelling, grammar mistakes, poor vocabulary, lack of revising of written work. Some of them claimed that one hour and half is not enough to use these three skills.

Some of learners consider skills as interesting tool to be taken especially in exams, but they don't use them during writing, maybe they forget or they ignore to work with these three stages. Concerning revising stage is the most helpful part that the writer can be aware about their errors, revising skill, is the last stage that learner can arrange or omit ideas that no longer exist.

As a solution that students should take it into account, is that reading and practicing at home to acquire new terms to use them during writing or to be a good writer, being self-confident when using these terms, as well as acquire good writing style, and make it as a hobby in leisure time.

To conclude marks cannot be a means to measure students' level it can be substituted by evaluation to evaluate students in classroom, and give them marks according to their level in classroom, because there are students who are active in class and involve with the teacher, but they don't get the average, that's why evaluation can be a new method to give them marks, however marks don't reflect students.

2-The Effect of Learning Writing Skills on Students Ingenuity

These skills have great consequences on students whether in classroom or in their daily life, because they are the most demanded even in life, people cannot lay off skills, that's why, it has an effect both in classroom and in daily life, according to Jonson (2013), there are great effects of skills on students' level. So what are these effects in both situations?

2-1 In Classroom

Clear your Mind

This helps to involve your thinking about your paper because with thinking you can find it easier to work and focus more on your point especially in pre-writing stage, that thinking takes a major part.

Mental Exercises

Pre-writing, drafting, revising, are just for applying to exercise your mind regularly, in which these stages activate different cognitive processes, thus will be creative.

Outline your work

Skills considered as an outline to your work, or a plan to organize your ideas, and manage time for each part (pre-writing, drafting, revising).

2-2 In Daily Life

Communication Context

It is used in communication context between people, because skills help to write any message with clarity and facilitate interaction through verbal and non verbal context, for instance social media as facebook, email, twitter, people need to write well.

Recovering Memories

In this part you can remember your past memories, thus you will acquire an experience, and this can be considered as a practice, it is better to make writing diaries as a daily life hobby.

Putting Life into Perspective

Fiction takes a major part in this case, giving different views over others like describing people who are limited around your society, this description can help to involve using new words, expressions, you can use them during writing.

These skills have an effect on students' level in both situations, that help to facilitate the interaction between people.

3-Learners' Suggestion

There are some suggestions given by students such as :

- Practicing as much as possible such as writing for writing.
- Respecting skills when writing to get well formed writing.
- Learning grammar and vocabulary.
- Doing homework.

- Doing tasks such as writing essays, paragraphs.
- Reading books, novels, articles.
- Using dictionaries when writing.

4-RECOMMENDATIONS

Learners need to be aware about skills order and manage time to each stage, to acquire new style, thus get the average when writing especially in exams, because they are limited by time (one hour and half).

In order to avoid these problems there are some pieces of advice to be taken into consideration, that allow to students to get well formed writing as:

- Practice more using these three stages when writing especially at home in which learner can have much time to practice more.
- Reading books novels to learn new forms, new structure, better style to enrich vocabulary, and make reading as a hobby especially in leisure time.
- Acquire formal expressions and grammar rules. Students should keep these rules in mind and use them when writing.
- Using dictionaries to know how to use words, synonyms, collocations, antonyms, and use them in their papers, to show to your teacher that you are using new terms.

Respecting stages of writing and managing time for each stage for instance 15 mins to do pre-writing, 15 mins to do first draft, 15 mins to do second draft, 15 mins to do revising, to correct the work done.

7-Suggested Exercise

Write an essay about “stressmanagement” that students face in exams, than use the three stages (Pre-writing, Firt Draft and Second Draft, than Revising).

Respect the following questions:

- 1- Have you respected stages of writing?
- 2- Haveyou discovered your mistakes?

After practicing these three stages do you feel thatyour writing abilities are getting formed?

This excersice is to check students respecting skills of writing to get well formed paper.

Conclusion

This chapter is about data discussion, suggestions and recommendations over skills importance as well as the difficulties that learners in writing and this is because of the lack of mastering skills of writing. Moreover this part deals with the discussions of the result founded from the procedures taken. Also some recommendations suggested by learners to be taken into consideration as reading and practicing more at home in which they can find enough time to explore writing skills. There is a suggested exercise to be done by students of didactics and foreign languages, to check their level, if they can improve their writing ingenuity or not. Students have better to respect writing process thus to develop writing style, thus getting good marks.

Limitation of Study

Lack of sources

Lack of materials

Lack of time

GENERAL
CONCLUSION

GENERAL CONCLUSION

These skills of writing are important ways of expressing thoughts and communicating ideas. For people who are not able to put thoughts, skills allow them to put their thoughts with regard to skills order. Thanks to the order of skills people can express themselves by writing stories, dairies, letters, articals.

Skills have a great importance as being knowledgeable and intellectual person, just to give impression over other people. These stages encourage the ability to explain your topic well and the reader will be able to understand, what already written because, skills allow to explain with conciseway.

The great importance of these skills is to guide students to write well, and allow learners to be a genius writer, thus they can get good marks, and stop doing mistakes and get well formed paper.

Writing skills help to write well formed proposals with clarity, especially in business or job. Gaiman(2018), argued that if you want to be a writer you have to write well sheet, and this is for him is great job.

Home work is very effective, to practice on these stages, because skills help to get higher education, in which they allow to students to write clean paper, thus you will get good average, especially in revising process, because it, is the last stage in which, learners can reread their work and change writing form.

Writing skills also important for emailing friends, or writing a message for your family, because of stages of writing aid people together ideas, thoughts, and include them in one single piece of information, that they can create, express, describe their imagination.

But students don't use them when writing, they just write a draft than revise it one time, and this is the negative point that affect on their writing abilities and this is because of the lack of mastering skills and the lack of practice as well as the lack of reading.

As solusion to be taken into consideration is that the practice and write more and more about skills, training about using these skills when writing, practice on the structure of an essay or paragraph writing.

GENERAL CONCLUSION

As future expectation, is that students have better to practice more and more, to develop writing level and acquire good style, to be creative, in this case students will be able to write with self confident. Substituting scoring students by evaluating according to students'level in classroom.

To sumerise the hole work, general introduction represents the topic, motivations , objectives, research question, than the hypothesis, chapter one was a review of literature a general idea about effectiveness of learning skills of writing to develop writing inguinity, chapter three concerns, the data collection the procedurs taken, as well as, the data analysis of the experiment, classroom observation and questionnaire. Concerning chapter three based on the recommendations and the discussion of the results founded through the instriments used. The general conclusionsumerises this longer statistics and restates suggestions for learners.

APPENDIX

APPENDIX (01)

QUESTIONNAIRE

We are conducting a research to inquire into the effectiveness of skills of writing to develop writing abilities, in EFL classroom especially with mastertwostudents of Dadactics and Foreign Languages in MostaganemUniversity. This questionnaire will help us to collect data for our research.

Your cooperation is very important and very helpful, so would you please give honest answers?

Thanks for your cooperation and time.

1-Specify your gender:

Male Female Age

2-When starting writing do you respect skills of writing order?

Yes No Sometimes

If yes/No why?.....

3-When do you usually practice skills of writing?in:

Exams Tests Homework Research Any Piece of writing

Others.....

4-Why do we need to learn(pre-writing, drafting, andrevising)?

To be creative To organize thoughts and arguments To improve writing level

Others.....

5-Do you face difficulties and challenges when writing?

Yes No

If yes, because, you:

Do not respect skills of writing.

Do not know how to manage time to write.

Do not revise your work.

Others.....

6-How can Pre-writing be explored in classroom?

Doing Tasks Practicing Fre-writing Doing HomeWork

Others.....

7-How do you consider Pre-writing, Drafting, Revising?

Interesting Difficult to practice Most Demanded Usefull Boring

8-Do you think that these Three skills help you to develop your writing ability?

Yes No

How?.....

9-Which skill,do you think, is more helpful to eliminate mistakes?

Pre-writing Drafting Revising

Why?.....

10-Do you participate in Classroom?

Yes No

11-What suggestions and solutions you can provide to stop spelling mistakes when writing?

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