

**The People 's Republic of Algeria**  
**Ministry of Higher Education and Scientific Research**  
**Abdelhamid Ibn Badis University**  
**Faculty of Literature and Arts**  
**Department of English**



**Master Students Dissertation**

**Teachers Impacts on Students Achievement and Success  
In EFL Classroom**

Case of study : Second Master Students. Foreign language. Abdhamid Ibn Badis  
University

**Written by :** Mortet Mansouria

**Members of Jury**

President : Mr. Tegua Cherif

Examiner : Mrs. Dereze

Supervisor: Mrs. Bendoukha

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## ❖ **Dedication** :

I dedicate my Master dissertation work for my parents , and I want to thank them to the maximum for all their efforts with me .Also , a big thanks go to my friends for their encouragement and help all the time , Special thanks for any person help me and wish me all the best in my life .

## **Acknowledgement :**

Praise ALLAH lord of the world who has detoured upon me in completing this work with peace and blessing upon our prophet MOHAMED.

My research is a collection of multiple information from several resources, and some helps from special people whom I thank very much .

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Also I thank the teachers who participate in the interview and share us their teaching experiences and for their precious time and opinions about my topics

## **Abstract :**

The impacts of the teacher in EFL classroom influence positively and negatively the learners achievement. The purpose of this study is to investigate the relationship between the teachers and their learners in EFL classroom and describe the teachers effectiveness on students results and success .The study determined the role of the teacher in EFL classroom ,their main Impacts on the students success ,and how they can affect learners in both sides negatively and positively. The questionnaire was used as a data collection tool ,it was dedicated to the Second Master English students in order to find results about the negative and positive students impressions about their teachers in the EFL classroom and how their teachers affect their success and how they can imitate their teacher in their future teaching job . While the interviews reflect the teachers teaching experience at the university and how their learners were affected by them . Learners on EFL classroom were influenced consciously or unconsciously by their teachers methods, behaviors ; attitudes ; language ; body gestures and views . So the teacher as an important element in the educational system has the most influences on the learner achievement and results in EFL classroom, that what can create a big responsibility and more care about the teacher teaching in the EFL classes.

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## ❖ **General introduction :**

Education is an important tool that seeks to shape the individual creativity , opportunity and growth concerning some necessary elements as a teacher , students , and teacher- students relationship and interaction in the EFL classroom

Many researchers promote the teacher quality and emphasize on the role of the teacher in the EFL Classes .The most important approach in the pedagogical system that impacts the English Language learning as a Foreign Language and the learners achievement . The research topic deals with how teachers influence their learners in acquiring the English Language and succession in the EFL classroom , what are the main negative and positive influence on learners attitude and level .

This research work is aimed to improving the relationship between the teachers and the learners in the classroom by understanding the role of teachers and their impacts on their students , taking on consideration how learners look for their teachers strategies and behaviors ; and helping Master students as a future teachers to be aware about their job and function as an effective teachers.

The division of chapters indicates the relationship between one to another where :

Chapter One turns around the literature review of the research ,it contains several title such as Teaching and Learning a Foreign Languages , the EFL learning and Teaching and Learning EFL in the Algerian University .

Chapter One also provides how teaching the four skills in the EFL classroom which are : Listening , Speaking , Reading and Writing dealing with the relationship between them in general .It investigates the teachers role in the EFL classes in order to show effectiveness of teacher teaching and learning English as foreign language

The second chapter contains the main educational parameters which are : teacher , students and the teaching materials in the EFL classes. It deals with the main aspects both negative and positive impacts of the teacher and the learners in the EFL classroom according to the physical , moral and psychological sides . Understanding Teachers evaluation and assessment of their learners in the EFL classroom can help teachers to be aware about how learners are influenced by their teachers strategy , moreover get an idea about the level of each student.

The last chapter is a practical part that considers two important tools which are an interview with t Teachers in order to share their teaching English as a foreign language experiences in Abdelhamid Ibn Badis University . Then , the ace of questionnaire for Second Master Students contains ten questions which will be answered according to their background in the EFL classes through their learning years. It collects information about the teachers impacts on the learners success evaluation and failure in EFL classroom

This chapter also considers an analysis that identifies the answers of the Second Master students and the content and means of each answer .Then it investigates the answers of the Second Master Teachers experience in order to conclude the main impacts and consequences of the English as a foreign language teachers on their students achievement and success or failure in the EFL classroom.

# **Chapter One**

## **Literature Review**

## **1-Introduction :**

Teaching English as a foreign Language in classroom ; relates with the main four skills which are Listening , Speaking ,Reading and Writing in the classroom as a basic of the English Language in order to describe as much as possible the aspects of that international language. However ; each skill has its own techniques to specialize it from the other skills ; but in the same time there is a relationship between them. Teaching the four skills in the EFL classroom can enhance the students achievement and help learners to improve their skills and progressing their knowledge about the English language according to their teacher guidance as a foreign language transmitter.

## **2-Teaching and Learning Foreign Languages :**

We are living in a global world that contains several countries, cultures and languages . As the final limits between countries are dissolved foreign language instruction has become more necessary than ever for linking with the rest of the world . Teaching and learning a foreign languages deals with the knowledge of a second language in a country where that language is not the language of the native speakers.

However, teaching and learning a foreign language can take time in order to be a good speaker and be familiar with the history , basic skills and the culture of that language. Anne Merrit ( An EFL Lecture currently based in South Korea 19, June2013.) says:

*"Learning a foreign language is more than just boost to your CV or handy for traveling . It will make you smarter. More decisive and even better ..."*

which means that many learners aim to learn a foreign language not only to have a good score and a good conditions those related with an appropriate job but also improve their own knowledge , negotiate meaning and communicate in different language systems.

Teaching and learning a foreign language provides positive attitudes and help to create good opinions toward people who are different. Moreover enabling to understand their culture , teaches and encourages respect for other people in a sense of human relationship.

Thus, teaching and learning a foreign language can help to understand the similarities differences and the traditions of the learner culture and the foreign one , and in the same time make the native language easier to teach it to the foreigners.

### **3- EFL Learning :**

English as a second or foreign language is the use of English by speakers with different native languages. Instruction for English- language learners may be known as English as a second language or ESL ,English as a foreign language or EFL English .

Christopher Fernandez ( November 11.2012) declares that :

*" The method and approaches of Teaching English as a second language and a foreign language do differ greatly "*

Charles Barber ( 200 ) argues that :

*"The distinction between second language and foreign language is not, however, a sharp one , and there are cases , like Indonesia , where classification is disputable . Moreover, there is a considerable moment of variation in the roles played by second languages..."*

which means that there is a difference between the EFL and the ESL. EFL provides to take place in a country with students from the same country . In contrast , ESL takes place in an English language speaking country with students from all several backgrounds.

As a foreign language used for non-native English speakers learning English in a country where English is not commonly spoken. The term ESL has been misinterpreted by some to indicate that English would be of secondary importance.

However, it simply refers to the order in with the linguistic components of second language acquisition . The term ESL can be used as an incorrect name or term for some students who have learned several languages before learning English Language . The way English Learners are instructed depends on their level of English proficiency and the programs provided in their school or how much they divert attention to learn that language.

Learners can face some difficulties in learning a foreign language such as the practice and the use of that language which can create a problem of pronunciation . A native speakers of Chinese , for example , may face many more difficulties than a native speakers of German, because German is more closely related to English than Chinese is .

Language learners often produce errors of syntax, vocabulary and pronunciation thought to result from the influence of their L1, such as mapping its grammatical patterns inappropriately in the L2, pronouncing certain sounds incorrectly.

However, some students may have very different cultural perception in classroom as with learning a second language is concerned by Cultural differences in communication styles and preferences are also signified For example , a study looked at Chinese ESL students and British teachers and found that students see the teachers lectures and classroom as a place that decreases their abilities wastes their time .

### **3- EFL Learning and Teaching in Algeria :**

There are many learners who choose to learn English as foreign language because it is an international language and they like to discover more about the basic a English language and how to be a good English speakers as the EFL learners in the Algerian country .

In Algeria, a lot of teachers are known for being very serious and motivated , they need training to improve their own level of English and learn more modern methods of teaching, especially in teaching large classes in order to be an effective educator and form a coherent knowledge of English as a foreign language .

The biggest problem which encounter the EFL learning in Algeria is the teachers mistaken belief that the problem is the system and the students behaviors. The reason that students misbehave is because their teachers have not been empowered sufficiently to facilitate their learning. Ongoing professional teachers training together with advanced language learning /practice is the only solution. This can be accomplished by the teachers themselves organizing workshops ,inviting English native speakers and teaching professionals to join them in order to make change.

Also there is the problem of the learners beliefs ; they do not have the capacity to learn because they always have a negative idea which is "we never get a job in the future , so why should we learn "; they do not learn for the sake of learning and develop their own skills but for getting job in the future .It just because our learners are not exposed to English. They only meet English in classroom, once they are out , they forget it.

## **2- Four skills in the EFL classroom:**

### **2-1-Listening:**

Both of the writers **Cora Lindsay and Paul Knight** ( page 47) argue that :

*"Listening is a receptive skill i ,e ; we receive language rather than produce it .Listening is the process of interpreting messages – what people say".*

Listening involves identify the words and sentences into sounds in order to be meaningful and listened .When we listen several words , we use our brain to convert these into messages that mean something meaningful .

Teaching Listening allows students to hear different sounds may from the voice of the teacher, the teaching materials or the other students discussions in the classroom . In EFL classroom , teaching listening purposes to show learners the importance of intonation , to know the grammar structure , vocabulary , how to pronounce the words correctly ; and words and sentences are formed , and make a learner achieves a new knowledge with the new words and meanings.

The method which is adopted in teaching Listening is divided into three important stages :

#### **2-1-1-Pre-Listening :**

This step focuses on grapping students attention by using interesting topics , songs , videos or sentences .Therefore, Teacher should already be familiar with the listening task in order to preparing the students to listen.

#### **2-1-2-While Listening:**

The process of sending messages and information to the students for speaking and reading activities. It is the stage where students listen and do a tasks .

#### **2-1-3-Post Listening:**

The stage where the teacher can determine how well the students have understood what they listened to. The post- Listening task is the stage that teacher can use it as a helpful technique for further language practice.

Using Listening to teach English Language as a Foreign Language can help learners to be familiar with the task and make it understood. Furthermore, encouraging them to ask questions and developing their knowledge, while Speaking can help them to discuss their questions in the EFL classroom. So what is Speaking.

## **2-2-Speaking :**

Speaking is a productive skill that involves putting messages together in order to negotiate meaning and to interact with others. Speaking is described as an interactive process of constructing meaning that involves producing and receiving and processing information. It depends on the context or situation

The authors **Lindsay and Paul** ( page 61)view :

*''speaking activities that concentrate on getting learners to produce sounds , phrases , or grammar structure range from activities which are controlled by teacher to activities where the learners have more freedom to choose the language they use controlled activities generally focus on the learners producing language accurately , while less controlled activities focus on developing the learners knowledge''*

Speaking requires learners to not only know how to produce information of language such as grammar , pronunciation ,vocabulary ;but also when , where , why and in what ways to produce English Language as a Foreign Language .

Many teachers of teaching English as a Foreign language classes encourage their students to speak from making conversation ,questions , exercises , in order to teach them the pronunciation of words by working in pair works or groups to develop their knowledge ; and repeating words and sounds .

Simply , teachers want their learners to produce and to use language as they know ; in order to get an idea for the level of students from the mistakes . Many students learn to speak in the second language by the interaction with the teacher and the classmates in the classroom . Communicative language teaching is based on real life situation that require language .

By using this method in EFL classes , students will communicate classroom environment where learners have real life communication , authentic activities , and meaningful tasks that promote oral language .

The most common teaching Speaking skill in the EFL classroom are :

### **2-2-1 Discussion :**

A discussion can be helpful for various reasons. The learners may aim to make a conclusion, share ideas, or find a solution for different problems, using their opinions in the discussion among the pair work or the groups work in the classroom or with the interaction with the teacher.

It is essential that the purpose of the discussion activity is set by the teacher and make learners' times more beneficial and effective to acquire the language through discussion. Students can become involved in many discussions by using their points of view about a lot of topics, justifying their answers and sharing the information with the other learners.

This activity fosters students to use their critical thinking, making their own decisions, and students learn how to express and justify themselves in polite ways while disagreeing with the others. Lastly, in discussion, the teacher should always encourage students to ask questions, showing ideas, express support, check for clarification, and so on.

### **2-2-2- Role play :**

One other way of getting learners to speak is the Role play. Students pretend they are in various contexts and have a variety of characters and situations.

*"you are David, you go to the doctor and tell him what happened last night and ...."* Harmer, 1984

Thus, Harmer affirmed that in Role play activities, the teacher gives information to the learners such as who they are and what they feel about that character.

### **2-2-3 Stimulations :**

They are very similar to role-play, but what makes it different than the role play is that students should be more careful about the details parts. In stimulations, students can bring items and real topics to the EFL class in order to create a real environment to perform. For instance, if a student is acting as a singer, she brings a microphone to sing and so on. Role play and stimulations have many advantages. First, since they are entertaining, they motivate the students.

Second, as Harmer [1984] suggested,

*"they increase the self-confidence of hesitant student"*

Because in role play and stimulations activities, they will have a different role and they can be confident through playing a several roles and take their own responsibilities about how they going to play.

#### **2-2-4 Information Gap :**

" In this activity, students are supported to be working in pairs. One student will have the information that other partner does not have and the partners will share their information. Information Gap activities serve many purposes such as solving a problem or collecting information. Also, These activities are effective because everybody has the opportunity to talk extensively in the target language.

#### **2-2-5 Brainstorming :**

*"The deepness of your mind produces the thickness of your thoughts"*

Michael Bassey Johnson

on a given topic learners can produce ideas in a limited time. Depending on the context, either individual or groups brainstorming is effective and learners generate ideas quickly and freely. The good characteristics of brainstorming is that the students will be open to sharing new ideas.

#### **2-2-6 Storytelling :**

*"The purpose of the storyteller is not just to tell you how to think, but to give you questions to think about"* Brandom Sanderson

students can briefly summarize a tale or story they heard from teacher or classmates beforehand, or they may create their own stories to tell their classmates. Story telling fosters creative thinking and helps students express ideas in the format of beginning, development and ending including the characters and setting a story has to have

#### **2-2-6- Interview :**

learners can conduct interview on selected topics with other; it is a good idea that the teacher provides a headings to students so that they know what type of questions they can ask or what part to follow, but learners should prepare their own interview questions. Conducting interviews with people teacher gives students a chance to practice their speaking ability not only in the class but also outside and helps them becoming socialized. After interviews, each student can present his or her study to the class. Moreover, students can interview each other

and introduce his or her partner to the class .

### **2-2-7- Story Completion :**

*"There's no such things as complete when it comes to stories. Stories are infinite. They are as infinite as worlds"* 'Kelley Barnhil

For this activity , teacher starts to tell a story , but after a few sentences he or she stops narrating . Then , each student starts to narrate from the point where the previous one stopped . Each learner is supposed to add sentences . students can add new characters , events , description and so on

### **2-2-8 Reporting :**

Before coming to class , students are asked to read a newspaper or magazine and , in class , they report to their friends what they find as the most interesting news. Students can also talk about whether they have experienced anything worth telling their friends in their daily lives before class .

### **2-2-9 Playing Cards :**

In these games , students should form groups of four. Each suit will represent a topic ; each group will choose a card . Then , each student will write questions about that topic and ask the other students in the group . However, the teacher should state at the very beginning of the activity that students are not allowed to prepare yes-no questions because by saying yes or no students get little practice in spoken language production. Rather , students ask open-ended questions to each other so that they reply in complete sentences .

### **2-2-10 -Picture Narrating :**

This activity is based on several sequential pictures . Students are asked to tell the story taking place in the sequential pictures by paying attention to the criteria provided by the teacher as a rubric. Rubrics can include the vocabulary or structures they need to use while narrating.

## **2-2-11- Picture Describing :**

Another way to make use of pictures in a speaking activity is to give students just one picture and having them describe what is in the picture. For this activity students can form groups and each group is given a different picture. Students discuss the picture with their groups, then a spokesperson for each group describes the picture to the whole class. This activity fosters the creativity and imagination of the learners as well as their public speaking skills.

## **2-2- 12- Find Differences :**

For this activity students can work in pairs and each couple is given two different pictures, for example, picture of boys playing football and another picture girls playing tennis. Students in pairs discuss the similarities and differences in the pictures

The Speaking techniques involve interaction; communicating with the other people; while reading skill has also some characteristics that differ it from the other skills.

So what is Reading ?

## **2-3- Reading :**

Reading is one of the main four skills in teaching EFL classroom. Most of teachers enhance their learners to read the articles, magazines; letters; stories, poem, reports .....etc to provide opportunities to master English Language from grammar, the organization of texts vocabulary .... Etc

**Jeremy Harmer** (page 68) thinks that :

*" Reading skill enable readers to turn writing into meanings and achieve the goals of independence, comprehension and influence "*.

Reading is necessary for the teaching EFL because when the learners acquire some language information they need to understand more about it and progress their knowledge in the same time. There are a various ways to read for instance there are : skimming, scanning, or reading words according to the reason of the reading. Reading texts also provides good models for English Writing.

There are seven essential strategies that teachers should teach to their students in the EFL classroom : Previewing, contextualizing, visualizing, asking and answering questions, summarizing, skimming and scanning.

However , reading is the a mirror of another aspects which is the writing skill So what is Writing ?

## **2-4-Writing :**

Writing is a basic element for teaching English as a foreign language , especially for teaching learners vocabulary , function , grammar , handwriting spelling, punctuation , and forming sentences . The most important thing in Writing is to use a simple and meaningful words , and writing with purposes and objects such as advising , warning ,...etc.

Writing is medium of human communication that represents language and emotion through the inscription or recording of signs and symbols .In English language Writing is a complement to speak or spoken language.

In general , students should practice writing postcards ; letters' , forms , narratives , and radicals as wheel as more frivolous tasks. This technique helps teachers to correct the written English language and show the students the appropriate organization

## **3- The relationship between skills :**

### **3-1-Listening and Speaking :**

*"We have two ears and one mouth and we should use them proportionally"* Susan Cain

Speaking is a mirror of Listening .Learners use their ears to listen and to get the meaning and the message from the teacher in the EFL classroom , then they reformulate that information and use it with their own styles through words and sentences.

However; there is a functional relationship among the two main skills ; because everyone complete the second one . Speaking and Listening Relationship reflects to the link between Language production and comprehension; that means that listening demands speaking or several speeches and communications in order to discussing ;asking , understanding the meaning ; expressing opinions .

In other words ,speaking is a reflection or a reaction of listening ; this relation translates sometimes the hearer to a speaker .Thus, listening receives language and speaking produce it . Although , listening task provokes students to hear the language into sounds and voices

from the source of spoken language as the authentic materials such as : songs , videos ; poem . it is probably that students appreciate teachers participation , at the appropriate level through listening .Speaking activities for examples relate to listening , because when the teacher speaks to the learner logically listen to him ; then they speak with him to perform their acquire language .

### **3-2-Reading and Writing :**

Vladimir Nabokov[lecture on literature] says

*"Readers are not sheep , and not every pen tempts them "*

Reading and writing are related together , if you want to write you have to take in consideration the reader and the object of the writing .Thus , the reader concentrate on the written part even it is story , navel , instructions...etc in order to be aware with the writer objects .

Reading is intimately bound up , every one provides models for the other. Thus, writing skill combines with reading for giving new information of English Language resources as : books , news papers , instructions. Also that relation provides students with an opportunity to understand the meaning and all the rules of English language from these above tools as vocabulary , grammar , punctuation and pronunciation of words . Teaching reading help students to analyzing the organization of texts , and identifying its arguments relate together logically , for example :when students read , they directly write notes , ideas , and observation .

Next ,reading goals to let students discovering the English characteristics to employ in their own writing and correct their hand wring and mistakes.

### **3-3- The relationship between the four skills :**

English Language is generally taught and assessed in term of the four skills : listening and reading are known as receptive skills ; and speaking and writing are known as productive skills .

EFL learners need to develop their skills in these areas , through daily activities .teachers provide learners with opportunity to develop each skill :students listen

( to the teacher target language , a song, to pair work and to one another) , Speak( pronunciations practice , greeting , dialogue creation or oral speed reading role play), Read ( instructions , written grammar drills ) and Write ( fill in the blank sheets ; sentences that describe a feelings , ..... However, teachers can teach the four skills together to reach the same end which is the English language development as a foreign language.

The four skills work in tandem when activities that reacquire their use , they are designed to support learners in the process of learning , creating and producing a language .Thus, the teachers can be used simultaneously the four skills in the EFL classroom in order to develop the English language knowledge and use.

#### **4- Role of a Teacher in the EFL classroom :**

Ken Blanchard argues that *"Your role as a leader is even more important than you might imagine you have the power to help people become winners "*.

Thus ,teachers have an important roles in the foreign language learning of students in the classroom .Teachers are the best known for the role of how to educating the student that are placed in their care and how make them nurturing them with an appropriate attitude and competence.

Beyond that, teachers serve many other roles in the EFL classroom, build a warm environment , mentor and giving encouragement in order to growing a students , become role models , and listen and look for the signs of trouble.

#### **4-1 –Teaching knowledge :**

The most common role of a teacher plays in the classroom is to teach knowledge , gathering an effective information about the English language to the learners .Teachers are given a curriculum they must follow and they use their own strategies and method in order to make sure that they do the best for their learners to enhancing them to be familiar about what they are learned for and getting a well results . That curriculum is followed by the teachers , so that throughout the years , all pertinent knowledge is dispensed to the students . Teachers teach in many ways including lectures , small groups, activities , and hands on learning activities.

## **4-2- Creating classroom environment :**

Albert Einstein says :

*"It is the supreme art of the teacher to awaken joy in creative expression and knowledge"*

Teachers also play an important role in the classroom when it comes to the class teacher should make sure that he creates an enjoyable and happy environment, students are more likely to be happy .

An environment can be either positive or negative. If students sense the teacher is angry , may react negatively to that and therefore learning can be impaired .Teachers responsible for the social behavior is primarily a reflection of the teachers actions and the environment they sets.

## **4-3- Role modeling :**

Teachers typically do not think of themselves as role models, however ; inadvertently they are .Students spend a great deal of time with their teachers and therefore , teachers become a role model to them . This can be positive or negative effects depending on the teachers. Teachers are there not only to teach the learners , but also to love and care for them. Teachers are typically highly respected by people in the community and therefore become a role model to students and their parents

## **4-4 Mentoring :**

Mentoring is a natural role taken on by teachers , weather it is intentional or not. This again can have positive or negative impacts on learners.

Mentoring is a way a teacher encourages students to strive to be the best they can ;this also includes encouraging students to enjoy learning .Part of mentoring consists of listening to students , by taken time to listen to what students say ; teachers impacts to students sense of ownership in classroom .This helps build their confidence and helps them want to be successful

## **4-5-Signs of trouble :**

Another role played by teacher is a protector role .Teachers are taught to look for signs of trouble in students. When students behaviors change or Pascal signs of abuse are

noticed, teachers are required to look into the problem.

Teachers must follow faculty procedures when it comes to following up on all signs of troubles

#### **4-6-Students interaction :**

Teacher uses some several kinds of activities, tasks and interesting topics to enhancing learners to interact with the teacher or their classmates in the classroom. However, teacher can ask questions , separating students into pairs or groups in order to encourage each learner to examine his or her knowledge , skills and competence and creates a good relationship with the teacher and other students.

#### **5-Conclusion :**

Using the four skills in the EFL classroom can help to progress the learners competence about the English language and help them to get a good score in the class according to the important role of their teacher . Teachers role involved more than simply standing in front of classroom or lecturing In fact , even that a teacher spends the majority of the day in the classroom ; the actual teaching component is only part of the job . An effective teacher understands that teaching involves wearing multiple hats to ensure that the students reacquire English language correctly concerning the development of the four skills. But unfortunately there is a kind of teachers whom influence learners in negative way by their behaviors, attitudes, strategies, method and relationship with their learners in the EFL classroom

# **Chapter Two**

**Teachers impacts on students in the EFL classroom**

## **1-Introduction :**

"Education is the key to success in life , and teachers make a lasting impact in the lives of their students" Solomon Ortiz . The teacher has a several roles and functions that each teacher has to do in any EFL classroom, in order to enhance the level of the students and progressing the students 'language achievement. Automatically , teachers have a different effects and impacts on their learners whatever they are positive or negative .

The Impacts of teachers on learners success and learning English as a Foreign Language in the classroom depends on the integration between the main four parameters which are teachers, students , materials , evaluation and assessment.

## **2-Teacher :**

From the Urban dictionary " EFL teacher is one who teaches English as a Foreign Language . Usually a native speakers of the of the language teaching outside his or her country of origin . ..", and in English dictionary for learners " A teacher is person who teaches m usually as a job at school or similar

institution". A teacher is a person how helps learners to acquire knowledge , capacities and values . Teacher has a formal and professional duties extends on the job of teaching that what can makes his or her job more complicated . that means , a teacher is a person of a different responsibilities and jobs blended into one .One could not be a teacher without being able to handle a lot of responsibilities and flexible personality to adapt to different situations. As an educator a teacher imparts knowledge to students .

### **2-1-Background and Knowledge:**

Teaching is highly complex activity , this in part because teaching is social practice that takes place in specific context , time , place , culture social politic and economic situations... etc ; and therefore reflects the values that specific context .

Philosopher Franz Fanon once wrote that *"to speak a language is to take on a world , a culture "* .Which refers to the fact that a teacher should have a strength basic knowledge and background about the foreign language, the history of that language , the culture , the structure and what he or she is teaching to the learners.

As a language instructor , teacher teaching can be more meaningful to the students if the teacher knows all the aspects and information about the language he or she is presenting to them . Teacher is a language teacher who signifies the use of the foreign language to a learners and guides learners to apply their own linguistics background in the classroom according to a real world issues .

Elise Wile [the importance of linguistics to a language teaching suggests that " *A language teacher if you are familiar with the grammatical structure of Spanish , you will understand why the students make this mistakes and can work toward correcting the errors* " , that means if teacher knows all the information about the language he or she can manage the syllabus in the classroom and solve problems , by using a real life situations in order to facilitates the language learning for the learners , and corrects their language mistakes frequently in a way that motivate them .

So the teacher competences influence the learners in different ways because teacher can implement his or her own knowledge , values , to the students . Thus, this influence can impact learners level and future learning positively or negatively

## **2-2- Effective Teacher :**

Becoming a good teacher is a desire of each teacher , but this relates with the good knowledge and awareness of the basic skills of the English as a foreign language ,especially for a first year of teacher teaching experience . To be an effective teacher can take some characteristics that enables teacher to create his own place in the administration and from the learners as well .

Brad Henry affirm that "*A good teacher can inspire hope , ignite the imagination and instill a love of learning* ". That means Effective teacher does not involve presenting the teacher exciting lessons or activities to the class , it refers to how teacher is skilled the learners abilities over time . Effective teacher uses his or her own strategies to enhance the students learning in the EFL classroom such as Creating a helpful atmosphere , Having a sense of humor , Planning effective lessons ..etc.

## **2-3-Non Effective Teacher :**

The teaching job focuses on helping students learn the foreign g language correctly .An ineffective teacher can create some learning problems to the students

by decreasing their desires to learn , a lack of passionate interest for the subject , expressing enmity or inappropriate behavior toward the students , failure to in the results , or by unfairly preferring some students to others.

In contrast of a good teacher ;an ineffective teacher can make it difficult for students to learn in several ways by not knowing the subject well , not being able to communicate with students because of disorganization or other factors , by failing to focus on the task of learning the subject during every available minute of instructional time .

## **2-4- Teacher Methods :**

Teaching Method is a complex concept that can be used in many several ways relating with the teacher style and learners acquiring .

According to Bell [2003 , page 326, cited in Hall 2011 , p 76]that variety is used

*" offers a challenge for anyone wishing to enter into the analysis or demonstration of methods"*

Teaching methods comprises the principals and methods used for instruction to be implemented by teachers in order to achieve the desired learning by students.

These strategies are related to the students needs and abilities which means that the particular teaching method must be appropriate and efficient , it has to be in relation with characteristic of the learner and the type of learning .

For as long people have been teaching language , there had been continual debate about how to describe the process and what the best way of doing it are :

### **2-4-1-Grammar –Translation :**

Thornbury [1999, 2] in his book ' How to teach grammar 'explains that grammar is seen as the study

*"the study of the syntax and morphology of sentences . It is the study of linguistics chains and slots . That is the study both of the way words are chained together in a particular order link in the chain "*

It means this methods are focuses on teaching learners grammar about the English as a foreign language , It aims to analyzing the grammar , helping the student learn the language constructed from his or her own knowledge about that language .

The Audio-lingual method believed that a learning of a language is similar to learning habits . Learners were expected to learn the grammar and vocabulary of a new language by responding the language of their teachers in classroom

### **2-4-2-Communicative Language Teaching :**

It developed by Charles Curran in 1972 , it deals with the teacher-students relationship in the classroom It is not actually a method but an approach to teaching based on the view that learning a language means how to communicate effectively in the world outside the classroom . The teacher are a facilitator who helps learners to communicate in English and motivate them to work with a language.

### **2-4-3-PPC Method :**

The PPC method is an abbreviation of presentation , practice and the production of the language. The teachers present the main aspect and rules of the EFL as grammar , vocabulary to the learners. Then , teacher tests the learners 'language and information through asking them to answer the questions , do activities and exercises. As a result, the students have the ability to produce language , using their above knowledge according to in which situation they need to use that language. The PPC method is very interesting, but it will be ,ore beneficial if it contains an effective tools or authentic materials .

### **2-4-4 Task –Based Learning :**

This method focuses on the process of community by setting tasks to complete the learners' language knowledge. Task-based learning claimed that the learners acquire the language from their teachers , as their main source of information in order to express themselves . Teachers create some activities which prepare

learners to complete tasks , for example guiding the learners through an example of the task they will have to do .

### **2-4-5-Direct Method :**

This method focused on the use of the direct way in the teaching aspect , the meaning of words and structures communicated directly in gestures and practiced directly in questions and answers in exchange between the teachers and the students in EFL classes .Teachers teach their students using repetitions, guided , dictation , drills and oral-based reading and writing tasks.

### **2-5-Teacher Strategies :**

William Glasser sees that

*"When you study great teachers ...you will learn much from their caring and hard work than from their style"*

Teacher strategies deals with the style of each teacher and his or her own background about what he or she is teaching for. Teachers are always searching for new and exciting teaching strategies that will keep their students motivated and engaged .

Whether it is hard to decide which strategies are right for the classroom. However , teaching strategies depends on the teacher style , preferences , and the students needs. But the effective teacher have to modeling in topics , syllabus and teaching strategies that can be worked with the students backgrounds and needs in the EFL classroom

Learners are affected by the teacher strategies and they may imitate their teacher in the future as an EFL teacher, that why teachers have to care more about their teaching strategies

### **2-6 Teacher Classroom Management :**

Teacher is the classroom manager who has the right to control and manage the classroom and students as well . Commonly Teacher should be able to observe all students at all times and to monitor work and behavior.

The teacher should also be able to see the door from his or her desk. Frequently used areas of the room and traffic lanes should be unobstructed and easily accessible. Students should be able to see the teacher and presentation areas without undue turning or movement.

### **3- Students :**

According to Cambridge Dictionary definition of student , "Student is a person who is learning at university or college " . "If someone is student of a particular subject, they know about it and are interested in ".

Student is a learner who try always to gain a new information and develop his or her ability in order to deserve his desires and successes.

#### **3-1- Background :**

Each students in the EFL classroom has a variable knowledge of the English as a foreign language ,that he or she wants to develop it through the teacher teaching and guidance .The differences in the degree of knowledge and capacities of learners can create some difficulties to the teacher especially to in the lesson explanation .

But as an effective teachers it is important not just for realize each student background and knowledge , but to understand what are each student abilities , desires , needs , and weaknesses in order to negotiate each problem and find the right solution to enhance that student to do the best in the EFL classroom and progressing their knowledge through practice and tasks.

#### **3-2-Students Attendance :**

Encouraging learners attendance is one of the most powerful ways that can prepare students to success .When students are absent for fewer days , their grades and skills may not be equally with the students who, regularly attend to the lecture

Students who attend lectures regularly also feel more connected to their community, develop important social skills and friendships, and are significantly more likely to be graduated.

Attendance to the class is the circle that can relate the teacher with the students in order to get more knowledge and be familiar with the other learners and the teacher as well.

### **3-3- Students Competencies :**

Learners have several abilities, skills and capacities which help them to acquire and learn more about the Foreign language. But there are some learning problems that can encounter this requirement such as the shy student, the inappropriate teaching method of the teacher, the teacher interaction with the students in the classroom and students' absences.

It is a big challenge for a teacher to identify each student's competencies, weaknesses, and desires in order to help the learner how to use these skills correctly to learn as much as possible about the English as a foreign language.

### **4- Teaching Materials :**

If you are an EFL teacher, there is a range of materials and resources in order to support your work. Teaching materials are the resources a teacher uses to deliver instruction. Each teacher requires a range of tools to draw upon in order to assist and support students' learning. These materials play a large role in making knowledge accessible to all learners and can encourage students to engage with knowledge in different ways.

A textbook and journal articles are important features of any university course. It is important that students with visual impairments or other print disabilities such as dyslexia have access to electronic versions of reading materials. It is possible to make reading materials easily available to all students by placing important chapters or journal articles on blackboard.

*"Technology is just a tool. In terms of getting the kids working together and motivating them, the teacher is the most important"* Bill Gates.

So a teacher can use the technology in the EFL classroom to make learning funny and motivate students, but the way of how to use it, is the responsibility of the

teacher as a leader because the flexibility in teaching materials can create boredom and discourage the learners to learn.

## **5-The Teacher positive Impacts :**

Teacher has a positive impacts and effectiveness on the students achievement which can be noticed on the three important elements physical , moral and psychological categories.

### **5-1 –Physical Impacts :**

#### **5-1-1-Teacher Physical Appearance :**

*"Good looks are a great assist"*

Myers [2005]

Physical appearance is the one factor of any person that influences the environment very easily , it effects the way we look to the people and the way me look to ourselves .

The same thing for teachers look , so the teacher physical appearance has an important role to make the classroom environment more effective; when a teacher is being perspective as physically attractive , has a wide range of positive outcomes and background , have a good way to make students interesting and assisting more can absolutely create a positive effects on the students acquirement.

A good physical appearance of a teacher has a multiple impacts on students as gain respect from students , increase attendance of students in the class and helps in controlling the class .

#### **5-1-2 Teacher Gestures and Behaviors :**

It is common sense that students in an EFL classroom may not always understand what heir instructor wants them to do when given directions in English ,or explain the syllabus .

Thus , gestures and cueing are important ; that is the foundation of teaching EFL with gestures. An effective EFL instructor will use his body to give students additional information about what they want them to do , and make them familiar with the new knowledge transmitted .

Modeling , gesturing to prompt behaviors and cueing with more subtle movements ,all provide assistance to the students. Teaching with gestures can influence learner to be more familiar with the teacher information and make the class go much more smoothly. Using gestures to explain lessons can impact learner to be more attentive , communicating , understanding and participating during the lessons.

### **5-1-3- Teacher Voice :**

One of the most effective tools in teaching students in the EFL classroom is the teacher voice. The way the teacher talks including their tone of voice has a definite effect on students learning , teacher sound can be used to stimulate thoughts and discussions among students in EFL classes.

Teacher can use his voice to make students listen to him and concentrate during the lesson and restore the information in their memories. Thus , students also can see their teacher as an effective teacher who loves his job and makes efforts to make them understand to the maximum

### **5-2 Moral Impacts :**

Joyce Meyer says

*"Teachers can change lives with just the right mix of chalk and challenges "*

So teacher has a big effectiveness on the students especially when they utilize their knowledge , background and values to make their learners imitate their teachers knowledge .

Moral education of teacher refers to helping students acquire several virtues and morals habits that will help them individually in their learning and lives and in the same time become productive.

As an educators, Teaching students values is enhancing learners to be well prepared in themselves to be a good citizens and parents for future roles in the society .Knowledge gained in classroom is only one goal of education.

Moral values are linked with all the aspect of teaching , in the curriculum , in school, and in teacher's behavior. Working with values is essential part of teaching , it can influence students to to learn how values are embedded in education , how they can create their own thoughts and values by themselves , and enhance them to learn and discover more the language .

### **5-3- Psychological Impact :**

*"Positive teacher-students relationship are classified as having the presence of closeness , warmth and positively"*

[Harme and Pianta, 2001].

Learner has a big emphasize and importance in the educational system because he or she can be affected easily especially by the teacher . Teacher can impacts the psychological part of the students by his reactions , interactions and behaviors.

When teacher behaves a students in a respectable way as a human especially in front of his or her classmates m that can make student be more confidant and responsible more about his or her actions , words gestures in the classroom .

Teacher-Students n the classroom is the most important part in teaching . Teacher who interacts with the students , listen to them , know their capacities and weaknesses, and have a close relationship of teacher with their students , it can encourage students to be comfortable , speaking freely , ignoring their stress and fear m and expressing themselves in the classroom.

Also teacher expectations on the students can make students be motivated to try to be on those expectations and perform in better way to improve their results and progress the own skills and abilities.

Teacher who has a good personality can enhance students to be closer to the teacher in order to help them how to solve their problem learning . Teacher who has a good impacts on students by motivated students , well organized class , and maximum respect from the students.

## **6-The Negative Impact :**

In contrast of positive teacher impacts on learners success , teachers also have a negative influence on their students in the EFL classroom dealing with three above parameters.

### **6-1-Physical impact :**

#### **6-1-1-Teacher inappropriate Physical Appearance :**

Most of the time , learners judge the teacher by his or her physical appearance , in fact when the teacher has inappropriate look , he or she give students an idea that is this teacher is unrespectable because he does not care about himself, and he or she can not care about them.

Thus students can ignore the teacher existence in the classroom , hate the teacher, rising their absences , and wising syllabus .

#### **6-1-2 Teacher misbehaviors in classroom :**

The teacher misbehaving , saying a bad words in the classroom , and behaving students in unrespectable way effects students' interest and engagement in the classroom . Teacher misbehavior are strongly correlated with students engagement

#### **6-1-3 Teacher Voice:**

Learning environment is so important in the students 'learning in the classroom . As a tool of the teacher , the voice the primary material that teacher can use it to get the students attention, explain lesson and giving instructions. But this tool can have a negative impacts on the students especially when the teachers have difficulties with their voice as a vocal fatigue or the raised voice .

Students respond inappropriately when they feel that the teacher's voice is patronizing, shout, monotone, or weak. Teacher who shouts and raises his or her voice can disturb students and make them feel uncomfortable and they lose confidence in the teacher. Students expect the spoken word to be accompanied by visual clues and/or musical signals without which message cannot be grasped. At the same time, both background and foreground noise serves to distract attention and obliterate meaning.

## **6-2 Moral impact :**

Gregory Colbert declares that

*"I spent all my time at school in the library. Bad teachers can teach you to learn on your own".*

A teacher can impact students negatively because makes them feel that they are wasting their time and they get nothing from their teacher.

Also Stephen Neil argues

*"The bad teacher imposes his ideas and his methods on his pupils, and such originality as they may have is lost in the second rate art of imitation".*

The ineffective teacher can create several issues and problems those can be difficult to break. They can shatter a student's confidence and morale. The effect can be disastrous and nearly impossible to reverse.

Teacher lack knowledge and poor teaching can cost students the equivalent of half a grade compared with those exposed to the best lessons. Being the worst teacher over year can influence students by the difference in scoring grades in the exams.

The moral values of teacher can be a part of the curriculum in the classroom, neglecting of teaching moral values is hurting students and causing problems in their environment. If students has not learned any moral values or bad values, she or he can not be able to discern the difference between right and wrong.

### **6-3-Psychological Impacts**

Students differentiate their teachers according to their personalities and the way they implementing with students in the classroom. There are strict teachers who are very tough on students and lenient teachers who can tolerate their students faults. Most of students like to be given freedom to express their aspiration in class rather than to be guided by the teacher. The strict teacher impacts students negatively by less approachable, discouraging attitude ,a low motivated students and student' rebellion .

There are many teachers who believe that they can earn respect from students by keeping a stern profile. Teachers with a stern profile who are usually perfectionists do not realize that the students will be afraid to approach them . It will adversely affect the psychology of the students , so that they will never feel free to ask questions to the teachers active, such as raise their hands to answer questions in the class. Furthermore, their strict guidelines discourage the students from their classes.; which harms their studies .

Besides, being a tract teacher will also triggers students' rebellion because it is an undeniable fact that being strict teacher often means that we are going a teacher with a lot of haters, which are our own students. Those haters usually do not feel comfortable with the teacher stern rules , so they try oppose those rules by conducting such rebellion. That rebellion can be in form of making noisy, interrupting teachers for unimportant reasons or even fighting with their friends.

### **7-Assessment and Evaluation :**

Teacher who develop useful assessment , provide corrective instruction and give students second chances to demonstrate success can improve their instruction and help students learn. Teachers trust the results from the assessment because of their direct relation to classroom instructional goals.

Plus , results are immediate and easy to analyze at the individual student level. To use classroom assessment to make improvement and their interpretation of results , specially , they need to see their assessment as an integral part of the instruction process and as crucial for helping students learn .To use assessments to improve instruction and student learning , teachers need to change the approach to

assessments in three important ways : Make Assessment useful; following assessments with corrective instruction ;and give second chance to demonstrate success.

## **8-Conclusion :**

*"A teacher affects eternity , he can never tell where his influence stops"*

Henry Adams.

A Teacher guides the future of the society and the generations . Students in his or her life learns a lot from teachers . So it is very important for teachers to set good example for the society and present themselves in a correct manner to their students specially in the classroom .Each learner learns from his or her teachers by imitating and following them , so all teachers have a big responsibility to teach a good things to their students and taking care to impacts them positively in the EFL lectures .

# **Chapter Three**

## **Practical Part**

## **1-Introduction :**

The current research is designed to investigate the teacher impacts on their students achievement and success .In this chapter the research will present the research methodology and procedures used in this study to investigate the research problem and to answer the question that have been mentioned before which are : What is the teacher impact on learners ? , how teachers impacts positively students achievement ?how can teachers influence learners success negatively ?y . so this chapter will speaks about different elements among the tools used which are questionnaire and interview

It includes kinds of description about the two tools . After that it will speak about the participation of the students and teachers in this work and finally research will obtained from different tools ....etc.

## **2-Research Methodology :**

I used a research methods in order to investigate how the teacher impacts their learners achievement and success in the EFL classroom , What are the main impacts of teacher on students, how teacher influences learners positively and how can the teacher effect students negatively .

### **2-1- The instruments :**

I prepared a questionnaire contains 11 questions related with the students expectations about their teachers strategies , methods, and impacts on the EFL classes and how their teachers effect them in positive and negative way . Also , there is an interview to the teachers in order to reflect the teachers EFL teaching experience and how they can influence their learners achievements and learning .

### **2-2-Participation of the study :**

The population that I worked with to express my hypothesis is the Second Master Students ;in an attempt to find out what are the positive and negative impacts of teacher on the students achievement. I recently prepared a questionnaire to discover their opinions about their teachers impacts on their success and there is an interview for teachers of the university of Abd El Hamid Ibn Badis to share us there experience and background through their teaching years in the EFL classes in that university.

### 3-Part One: Questionnaire

#### 4-1-Description of the Questionnaire :

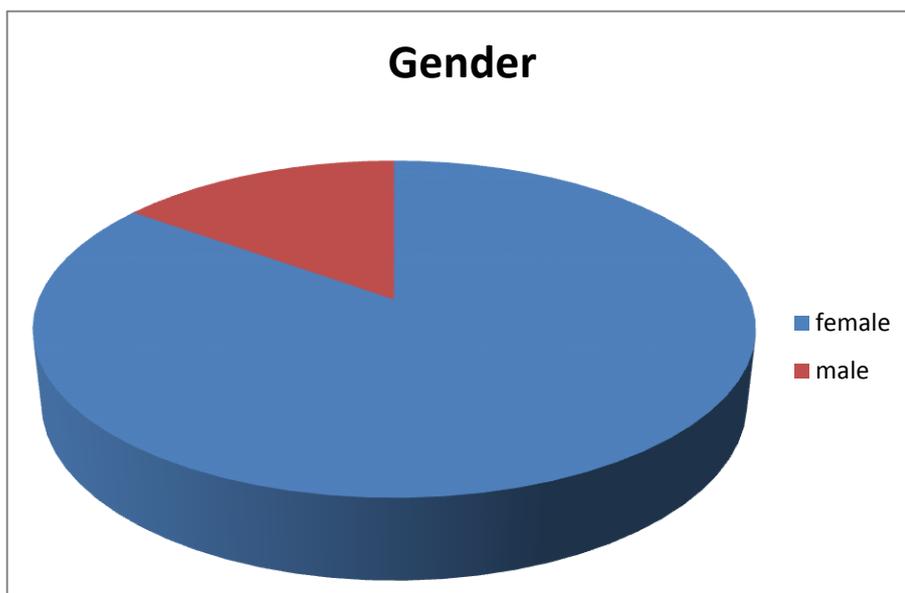
It is the first tool used in order to carry out this work . The Questionnaire allows the research collect a maximum in short period of time and it helps to describe , compare and explain the information . The questionnaire was addressed to the Master Second Students . The questionnaire was given , it contains 11 questions relating with their opinions about their teachers effects on their own learning in the EFL classroom

#### 3-2-The analysis of the questionnaire :

##### Question01 : -Gender

students	Male	female
Number	03	17
percent	15	85

**Table 1: Gender of participants**



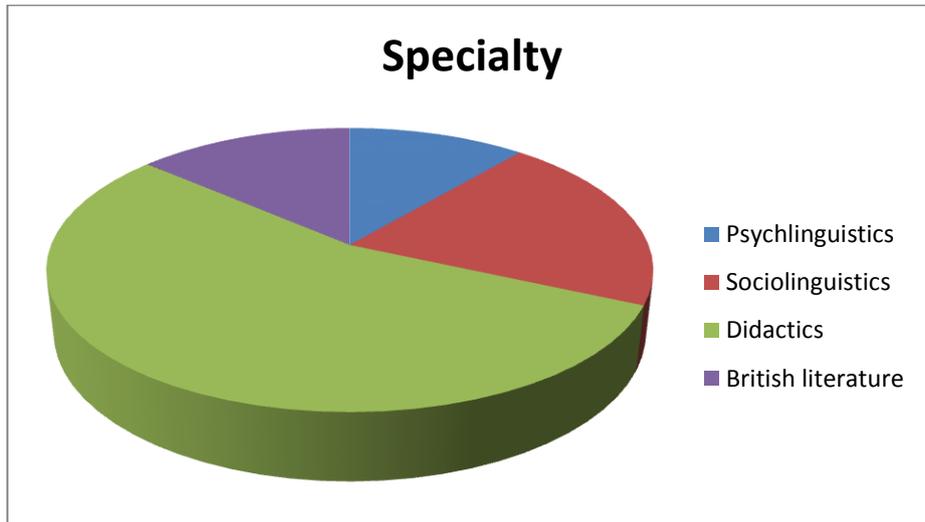
**Figure 1 : The gender of the participants in the Questionnaire**

The first question is about the gender of Second Master student in order to identify each learner. There are 15 percent of students are male and 85 percent female whom contributing in the answering about the

**Question02 : -Specialty**

Specialty	Number	percent
Psycholinguistics	7	35
Didactics	8	40
Sociolinguistics	3	15
British Literature	2	10

**Table2 : Specialty of the participants**



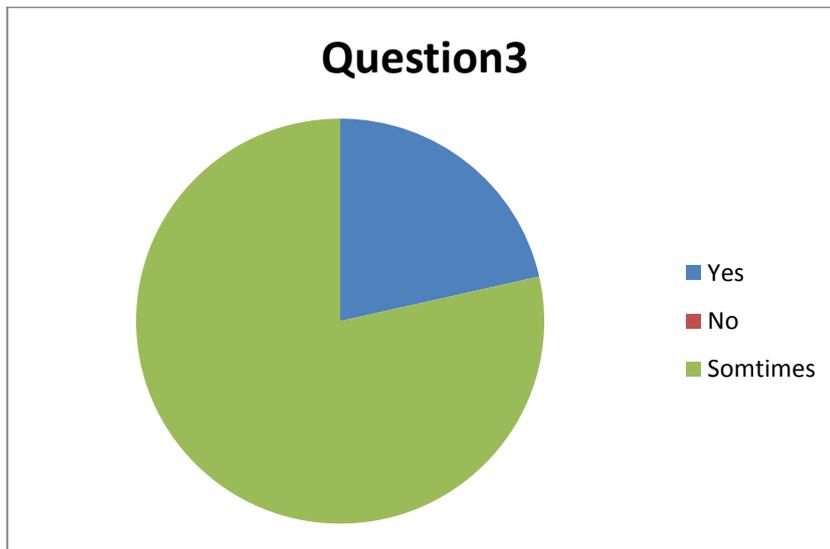
**Figure2 :** specialty of the participants in the questionnaire

In that question I want to get an idea about the specialty of each learner. The result shows that the most students are Didactics students by 40percent then Psycholinguistics by 35 percent, next Sociolinguistics by 15 percent and finally British Literature by 10 percent

**-Question03: -Do you find learning EFL enjoyable in classroom?**

Options	Yes	No	Sometimes
Number	14	00	06
Percent	70	00	30

**Table 3 :** Whatever the leaning EFL enjoyable



**Figure 3 : The enjoyable learning for students opinion in EFL classroom**

The result shows that most of students over 70 percent like learning EFL and enjoy on it; while 30 percent like it sometimes in the EFL class according to a several raisons.

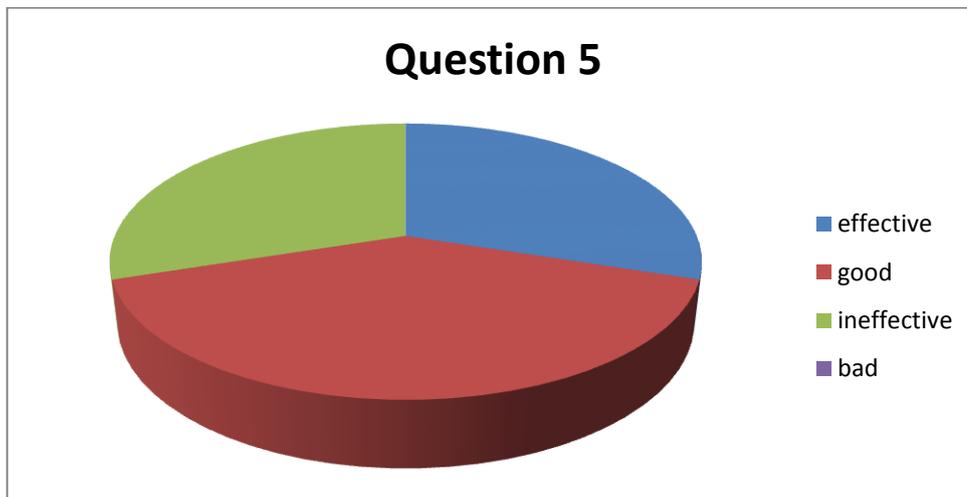
**Question04 : -Explain why**

Here I liked students to explain more their opinions and give justification about how make them enjoy all the time or sometimes by the EFL learning in the classroom. Students give several explanations; some of students find it funny because they ameliorate and develop the English language; they learn a new things about the EFL ;they like to speak English with their classmates; ; they are dealing with a interesting modules and they love to learn the international language which is the English language. Other students some be liked and other times disliked the EFL learning because they find some syllabus as a kind of repetitions, teachers applied boring tasks and topics ; the teacher methodology in classroom and because of the teacher interaction with students in the classroom

**Question05 :** -What do you think about your teacher teaching strategies and methods in the classroom ?.

options	effective	good	ineffective	bad
number	06	08	06	00
percent	30	40	30	00

**Table4 :** Whatever the strategies and method of teacher teaching in EFL classroom



**Figure 4 :** Students opinions about teachers strategies and method

The results share that the most learners think that their teacher method and strategies in the EFL classroom is good by 40 percent, also 30 percent of them agree that the teacher method and strategies effective and ineffective in an equal average .

**Question 06 : -Explain your point of view**

In that request I liked students to explain more their ideas, the students whom agree that their teachers method and strategies are good in the EFL classroom because the teacher explain lesson in a very good ,using interesting topics in clearing ambiguities, and the learners whom argue that the teacher strategies and method are effective they relate this idea with several raisons as the teacher method and strategies can make them love learning EFL , teacher makes a different tasks which interact with the learners need , and enhancing students skills to make effort in order to be a good speakers. In contrast the 30 percent of them affirm that the teacher method and strategies are ineffective because he or she read from computer, teacher give a few information, the most of teachers do not make enough efforts for their learners, and teacher decreases the motivation of students by making a boring atmosphere

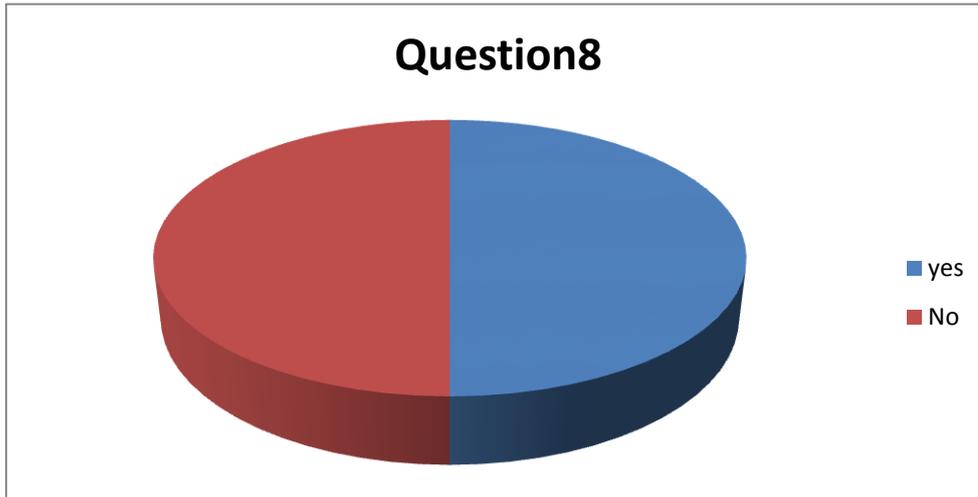
**Question07 : -What is the teacher role in EFL classroom ?**

The students give a varied roles of the teacher in the EFL classes such as guide and motivate learners in order to increase their level , clarifying ambiguities , giving effective lessons, managing classroom , control students and creating a good atmosphere for learners.

**Question08 : -Do your teacher impacts your learning and achievement**

options	Yes	No
number	10	10
percent	50	50

**Table5 : teacher impacts on the participants learning achievement**



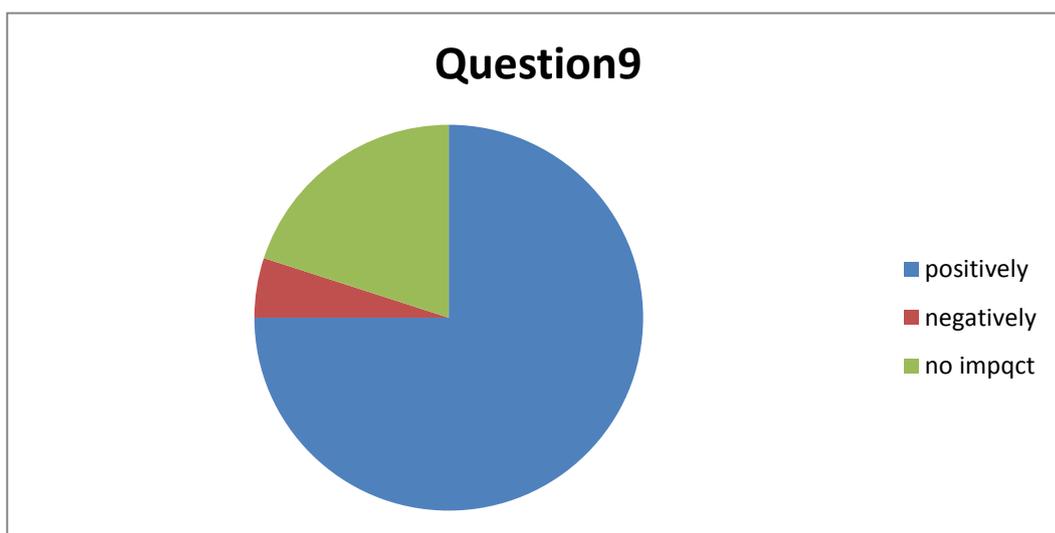
**Figure 5 :** Teachers impacts on students learning

the result shows that the percent between the students whom agree that the teacher impact them and the teacher does not impact them is equal by 50 percent.

**Question09 :** -How teacher impacts your learning and achievement ?

options	positively	negatively	No impact
number	15	01	04
percent	75	05	20

**Table6:** How the teacher impacts the participants learning and achievement



**Figure 6 : How teacher impacts learners in EFL class**

The most of learners think that the teacher effects them positively by 75 percent, then 20 percent declare that there is no impact of the teacher on their success and achievement, and finally 05 percent think that the teacher has a negative effects on their learning in the EFL classroom.

**Question10 : -Justify your opinion**

learners give a varied justification in order to make their opinions clear , for instance the learners argue that the teacher has a positive influences for the learners learning in the EFL classes because teacher makes efforts to make students motivated, teacher traits students equally , he or she pushes students to do well and avoid learning problems, and encourage students to learn from making mistakes; and only 05 percent of students have a negative teacher impact on their own level because the teacher method decrease their abilities and skills, the bad teacher-students relationship enhances learners to lose classes and syllabus and make learning boring. While the 20 percent of learners say that there is no impact of the teacher on their achievement because they can learn by themselves through making their own research and learning in pair or groups with their classmates in order to get knowledge more than t he teacher information.

### **Question11: -How can teacher impacts students positively ?**

The result share that students like their teacher to not give them a negative judgments and evolutions in an appropriate form ,setting a helpful strategies, communicating more with the students, gives them supports and space to improve their selves, giving them a knowledge that deals with their needs and behaves them with respect.

## **4-The Interview :**

### **4-1-Descriptioin of the interview :**

The interview is an important data collection tool contains some specific questions which deals with my research. The interview contains seven questions which are done with the teachers of Abd Al Hamid Ibn Bdis University in order to get a coherent result about the teachers impacts on their learners in the EFL classroom through the teachers experience . Each teacher give an answer the questions proposed according to his or her point of view, these answers can help to conclude a results which deals with the practical works of the research hypothesis and topic.

The first question is about how teacher evaluate the teaching and learning EFL in Algerian University ? , in order to get a level and the main problems those encounter the teaching and learning EFL in the Algeria, The second questions refers to What is the role of teacher in the EFL classroom ? in order to get an idea about the EFL teacher objectives and functions in the classroom . Third questions presents What are the main strategies the teacher uses in the EFL classroom ? to identifying the specific strategies of each teacher the most useful ,the fourth question is about What is the non-effective teacher in your opinion ?

## **4-2-Analysisa of the Interview**

### **4-1-1-Sample one :**

**Student :** Through your teaching experience how do you evaluate teaching and learning EFL in the Algerian University ?

**Teacher :** Well!!... that is to be a question ..hhhh ....actually I cannot answer it in two minutes .. how to evaluate EFL in general , I think , it is gaining ,more and more..ah.. let say it is a place gaining advantage let take the English language for example learners are more interested in English may because it is international language, may because of the need to learn this language; I guess pupils as well students are more interested in studying English as a foreign language not in Algeria .

**Student :** Ok!! ...; As a teacher what is your role in the EFL classroom ?

**Teacher :** What is my role in the EFL classroom , well first of all , it is to get my students interested in the language itself , knowing the language , try to get them motivated , try to guide them through the language ; of course now day every things is available on the net , hundreds of resources that you can find on the net in library or wherever , but we need teacher just to guide the learners , may be to get them interesting , may to gin them hence to the foreign language .

**Student :** Ok !!.. ah ... What in the Non –effective teacher in your opinion ?

**Teacher :** Non –effective .. that means not effective may be ... be... the one who imposes things to the students , not try to explain but just imposing things , imposing exercises , imposing lessons , imposing opinions on students without trying to convince them ... ah of certain things for example

**Student :** What are the main strategies you use in the EFL classroom ?

**Teacher :** this is the question I said before the interview what you mean by strategies , when you say strategies that is to be ... well depending on the ;lesson .. depending on the module of certain thoughts ,of course you certain strategies .....

**Student :** What the main strategies you use ?

**Teacher :** I don't get the meaning of strategies what do you mean by strategies h.. , how do I behave in the classroom

**Student :** Yes , the interaction , your relation with students ...

**Teacher :** well! .. if you want to mean that , .. ah .. I could be certain I try to have an atmosphere which the students will , fell at is , this is the strategy number one , getting them confidence , and making them more self confidant .. when we get that I think that we can go ahead and continue because the students need to feel at is .. ,they don't need to be afraid in participation g in the classroom ,.. think it is very important that they should build an

atmosphere where the students don't feel go ahead in the syllabus...

**Student :** Do you think that you impact your students ?

**Teacher :** Certainly Student What are the psychological impact on your students learning Teacher I think in a way or another we impact our students .. maybe we influence their behavior ... some of my students they are now a teachers and they tell me miss that me influence by the way of your teaching ... I think yes the teacher greatly have influences and impacts on his students ... in psychological ... it is a big term again ... psychological emmm ... they are more open for example ...

**Student :** Self esteem ...

**Teacher :** ... yes, self esteem ... well at the end of the lecture most of the time they are more open let say ...more open to suggestions .. more open to others .. that 's the psychological impacts

**Student :** ok!! ... Do you think that teachers can impact students negatively ?

**Teacher :** Yes as well yes, I think they can

**Student :** so how should teacher avoid the negative impact on the learners ?

**Teacher :** may ... be positive hhh ..by encouraging and avoiding to criticize students this one ... for me avoiding to be negative and try to focus on the positive aspects of the student and the student and stop to criticizing and blaming them

**Student :** Thank you so much for your previous time

**Teacher :** Thank you .

#### **4-1-2 –Sample Two :**

**Student :** Through your teaching experience how do you evaluate teaching and learning EFL in the Algerian University ?

**Teacher :** .. ah ..ok it is a kind of evaluation you speaking about

**Student :** yes , in the Algerian University

**Teacher :** so it depends on the convince ok , sp through evaluation we have two methods there is the exam ...aaaa .. and then we have the TD mark .... So here the exam is obvious to you but the other evaluation or let say mode of evaluation deals with .... We divide this mark into two ...aaaa. ..let say categories , the first one deals on ... it links to the students feedback in the classes ok... his participation , his presence , his let say emmmm ...

interaction during the lesson .. the second one is in form of the test , a test which is .... Ah ... let say the fruit of this learning process ... this it so

**Student :** Ok !... As a teacher what is your role in the EFL classroom ?

**Teacher :** As the other teachers ok my role is to teach first , to transmit a message and to see the results of this lesson ok ... my role is to teach them it depends on the context ok , it depends on the lesson , I'm teaching .. my purpose is to make them mover to learn a vocabulary , acquire a new language , make them learn a new not a new I language because they are in fact of studying English language ok but the skills ok of the English language

**Student :** What is the Non-effective teacher in your opinion ?

**Teacher :** The non-effective teacher!! ...I don' t think that there is a non –effective teacher ...

**Student :** I guess there is

**Teacher :** Are you sure about it ?

**Student** Yes

**Teacher** non –effective , so look a teacher or let say a teaching is ...aaa... according to my opinion is the only job or the only profession that is teaching all the other professions.... the only job that teacher teaches all the other jobs ...ok it is fact of a teacher we have doctors , journalist but non effective ... may be emmmm .. non effective teacher can be the one who doesn't listen to learners concern , doesn't listen to students acquires .. because teacher should holds some qualities such as be a good listener aaa to be let say receiver , a good transmitter of the knowledge ok ... that's it .

**Student :** What are the main strategies you use in the EFL classroom ?

**Teacher** what do you mean by strategies ?

**Student :** for example ,how do you interact with your students? , how do you transmit the language to the learners? ... like that

**Teacher :** ok .. so generally speaking when I do my lecture I the class .. I always start with icebreaking technique if you are familiar with ... that is break the ice here in the mind

**Student :** warming activity and ...

**Teacher :** yes , brainstorming , to brings storm t to the brain to ask questions for instance about following lectures for example , do you have an idea about this , do you ever experience a particular situation ... that to start my lecture ... then through time to time I interfere with let say examples to clarify my lesson , this strategy ... is better for learners acquiring to standing of thee lecture ,, and when I finish I try to ask my students about the

lecture in the relationship with the context in which they are studying ok .. for instance what is your opinion about the lesson , what is your feedback like this ... so ... that's it

**Student :** Do you think that you impact your students ?

**Teacher :** I think so !!... hhh

**Student :** .. hhh... ok!; so how

**Teacher :** this is question you have to ask my learners ... because when I ask my students have you understood , they say 'yes miss" , and sometimes they tell me you are good it 's ok , especially in literature because I am teaching literature , they say miss your technique is good ... so you have to ask them

**Student :** What are your psychological Impact on your students ?

**Teacher** Psychological impacts ... so here we can speak about the level of teacher for instance

**Student :** as self esteem ...

**Teacher :** yah it is up to the teacher to let students love or hate

**Student** Yes, it 's very important

**Teacher :** yes of course , sometimes it depends on students ah sorry , .. it depends on the teacher to make the students self realize you have to really on yourself ... let say confident ,, loving what they are doing with the teacher ...ah ...

**Student :** make learning enjoyable

**Teacher :** yes they are not here just to learn ,.... It is kind of the circle you can't do something without the other ok ... so here it 's up to the teacher to make student realize ... self confident ... emmm optimistic .. let say all these are link to the teacher himself **Student**

**:** do you think that teacher impact students negatively ?

**Teacher :** sometimes yes

**Student :** how

**Teacher :** actually it is ... emmm ..due to the behavior of the teacher ... sometimes or usually find teacher who humiliate students

**Student :** yes

**Teacher :** so specially let say using a vulgar words , sometimes as an example say "" you are at this level , children can know it '

' **Student :** Yes , yes we find this kind of teacher

**Teacher :** ...how ? ... so this not ... the job of a teacher is noble .. you should encourage

students don't behave in such way ... sometimes when students get a bad marks teacher intimate " what this mark m you don't understand? " In front of the other .. you should not ...

**Student :** ok , how teacher s should avoid the negative impacts on the students ?

**Teacher :** how should avoid the negative impact ? ...emmm .ok let say ... I don't know this question is a little bit anabas.. usually I don't let a negative impacts on my students

**Student :** so this is so good yah

**Teacher :** yes you can ask them ... but I come and said it is through behavior , if your behavior is good the students are going to love you and love lecture ... and if not ,if you underestimate ... you humiliate your students make sure if the students are not love you and you have negative impacts on them

**Student :** thank you so much

**Teacher :** you're welcome

#### **4-1-3 Sample Three :**

**Student :** Through your teaching experience how do you evaluate learning and teaching EFL in the Algerian University ?

**Teacher:** Well ...according to teaching experience .... I think that the3 the pedagogical system of EFL learning and teaching in Algeria needs to be more organized ... I mean there are a lot of things missing. EFL teaching have to master it very well in order to transmit a real and a correct knowledge about the language ... may have use some native speakers and resources to preset a areal basics of the English language in our universities .

**Student :** Ok! ... As a teacher what is your role in the EFL classroom ?

**Teacher:** emmmm ... I think the role of a teacher in the EFL classroom .....Teacher should be as a guide is students , give the instructions , information and teach them the EFL ... it's a very wide options proposed professors and researchers as well .....

**Student :** What is the no effective teacher in your opinion ?

**Teacher:** Non effective teacher ... ah .. I don't know hh ... emmm may be he is the one who is always absent , who blame his students then they do mistakes , also ... the one who underestimate his students abilities and ignore it ... who ...ah ... dimotivate his students when they plan to do something in the classroom

**Student:** The fourth question is ; What are the main strategies you use in the EFL

classroom ?

**Teacher:** Would you repeat please ?

**Student:** I mean what are the main strategies you can use in the EFL classroom ?

**Teacher:** The strategies that are used in EFL classroom .... Well!; this is great question that needs much time to answer .. I think every teacher has his own strategies we cannot generate

**Student :** I am speaking about your own strategies

**Teacher:** for me I am so flexible teacher ... I don't know I just work with the syllabus ... that is it

**Student :** hhh ... ok ... Do you think that you impact your students ?

**Teacher :** yes ,I do ... I have a positive self confidence that I do to impact my students ... emmm ... they tell me all the time and even when I need sometimes previous students ... they all hug me hhhh ... all the time and I really admire teaching them

**Student:** That 's good hhh .. emmm What are the psychological impacts on your students learning ?

**Teacher:** ... learning can have a good psychological impacts ... if the students like their teacher and they feel motivated in classroom ... they want to achieve things in their life or their learning process .. they feel curious and at ease it comes to gaining new knowledge , new world of information ... so as I told you before it is a good impact of the good teacher for the student who wants to go further in their learning process ...

**Student :** Do you think that teacher can effect students negatively ?

**Teacher:** ... ah ... yes .. so many teachers can have a negative impacts on their learners specially the one who as I told you before underestimate their students and never make them let them express their ideas .. a new information specially for the shy student who has a low self esteem .. can create a negative impact on them ... ah let say Student Encourage student Teacher yes encourage students .. this the kind of a negative impacts

**Student:** The last question is how teachers should avoid the negative impacts on their learners ?

**Teacher:** teachers should work with ...ah ... whit ...their students and try to learn what they need to achieve .. to learn in learning process ... ah to encourage them especially for the one who has a low self esteem as I told before ... ah ..they should avoid the negative impacts by know their students very well ... to encourage them as well

**Student :** thank you so much for your precious time

**Teacher:** thank you

#### 4-1-4 -Sample Four :

**Student :** Through your teaching experience how do you evaluate teaching and learning EFL in Algerian University ?

**Teacher:** ah! ..... I guess that the AEFL teachers do their best to help learner to learn English language .... Aaa ... but teachers need always more training and modeling the method of teaching EFL to ... ah ...to motivate learners

**Student:** well! ..As teachers what is your role in the EFL classroom ?

**Teacher :** My role in the class is ... ah ... to encourage students to learn better knowledge ... to be an effective teacher ... interact with the students ... and so on

**Student:** ok! ... the third question is ; What are the main strategies you use in the EFL classroom ?

**Teacher:** the main strategies are .... May be ... I try always to give my students freedom to explain their point of view and create discussion in the class among learners .... It a good way to enhance them to acquire more information from themselves ..... that's it .

**Student :** What is the non effective teacher in your opinion ?

**Teacher:** I think that the non effective teacher is the one who ... who underestimate and decrease the level of student ,... ah ..emmm may be who discourage students ... and shouting all the time then the students make mistakes ...

**Student:** Do you think that you impact your students ?

**Teacher:** yes , of course

**Student :** what are psychological impacts on your students

**Teacher :** psychological impact emmm ... I think the teacher can help students to not getting shy and speak ... can create a self confidence to the students...can motivate them and make them enjoy in learning EFL.

**Student:** How teacher impacts the students negatively ?

**Teacher:** as I said before by ... ah .. underestimate the students , misbehaving with them ... saying a vulgar words ... those can make students hate the teacher and normally when they hate teacher they absolutely hate the module he is teaching .

**Student :** OK! the last question is ; how can teachers avoid the negative impacts on their learners ?

**Teacher :** ... ah ... to be positive hh ...to focus on the students learn , and try to reflect a good picture about the good teacher who loves his job and does the best for the acquirement of the learners .

**Student :** Thank you so much

**Teacher:** thanks, you're welcome

## **5-Discussion of the Findings:**

### **5-1-Questionnaire :**

From the results and the answers of the Master Two Students , I con clued that a most of students argue that they automatically are effected by their teachers behaviors , values , method , strategies and so on ... ; because the teacher is the first and the main resource of the information and the leader who guides them to use their own skills to progress their own EFL learning that what can observe it in the relationship among the teacher and the learners during the syllabus , from the interaction , the participations and The results of the students in the EFL classroom .

While other students declare that the teacher hasn't impact them may because they take an negative idea to their teacher , that idea can be taken from the teacher attitudes , the way of teaching , his skills and background or may be the teacher's relationship with the students in the classroom. They prefer to work harder alone or groups to acquire the knowledge in library , from the net more than attending to the lecture because the teacher make them feel boring and they don't get any new information They think usually that they wise their time

We can conclude that the Teacher is the responsible for the students EFL learning in the class , because he has as an educator a multiple goals that he has to improve in his job The way that teacher works to realize those objects can crate whatever a positive or negative impacts to the learners, which directly influence the studfe3nts success, learning , and achievement in the EFL classes.

## **5-2-Interview:**

From the answers of the Teachers in the University of Abd El Hamid Ibn Badis , I generalize that the teacher agree that the Algerian University needs more organization and development , especially the EFL learning and teaching university . It needs more effective and trainers teachers who have an experience and information about the best method of teaching EFL and managing EFL classes very well according to the need of each learner; in order to improve the students achievement and progress the Algerian University more .

A most of teachers argue that the non effective teachers is the one who underestimate the learners , decreases the learner capacities ; uses ineffective strategies and method and doesn't interact with the student . But all of them agree that they have an impact on their learners whatever that impact is positive or negative . The psychological impact of the teachers on the students refers to the self esteem , self confidence , and achievement through their behaviors , attitudes , strategies and interaction in the EFL classroom . Those elements can create a negative effects on the students achievement and success in learning the EFL by causing a low self esteem , low motivation , discouraged students, and make a psychological and learning problems . Thus the teachers give some suggestions to avoid that negative impacts through trying to be positive with learners , encouraging students to learn from their mistakes , behaving in a good way , deals with the students needs , underlines his objects in the classroom , well planes the syllabus , make a good relationship with his students and creates an appropriate atmosphere .

## **6-Recommendations :**

Through the questionnaire and the interview , I summarize some recommendations for both teachers and students in the EFL classroom in order to enhance the level of teaching and learning EFL and getting a good results .

### **6-1- Teachers :**

The teacher is the most important element in the pedagogical and educational system , so teachers should

#### **6-1-1-Using an appropriate method and strategies :**

Teacher must know his style of teaching in order to find the right strategies and method that can work with the students needs and the teacher goals in the EFL classroom

### **6-1-2 –Motivating learners :**

Teacher must try always to search about the interesting topics that learners interact with , modeling their syllabus and strategies in the class in order to make learners motivated in learning English language as foreign language

### **6-1-3 -Creating a well atmosphere :**

Teachers have to make sure that learners are feel comfortable in learning and they have a coherent environment that encourage them to use their own skills and capacities to get the new knowledge about the English language

### **6-1-4 -Be in appropriate physical appearance :**

Teachers have to be in good manner and look to reflect their respect and personality to the learners. It is an important element that influence the relationship between the teacher and the learners .

### **6-1-5 –Concentrate on their behaviors and attitude:**

They have to give attention about their own attitudes and behaviors in the classroom in order to effects their students in a positive way .They have to use their gestures correctly to explain lessons more , reflecting their own values through their behaviors with the students

### **6-1-6-Clarifying their goals:**

Teachers should know their goals and aims , what they want and how they realize it in the classroom according to the each student need and abilities to improve the teaching job and imposing themselves and skills .

### **6-1-7–Make learning enjoyable :**

They have to find what make students enjoyable and interesting in order to kill the boredom and the daily routine in the class and enhancing the learners to be familiar with the

syllabus and interact with their classmates . Make a good relationship with the students can memorize the teacher who has a good relationship with them through years so teachers have to get a sense of humanity and behave correctly and be closer to the student in order to know their problems in learning in a respectable way .

## **6-2-Students :**

There are some duties that learners should do to help their teaching and acquiring more knowledge in the EFL classroom ; for instance

### **6-2-1 -Avoiding making noise :**

The students have also to behave in a good way and keeping calm in order to concentrate with the teacher and help the others students to listen and acquire more

### **6-2-2-Have a good physical appearance :**

They must be in appropriate manner and body look in order to share the other that this student have the desire to learn , respectable and has a personality of a good student .

### **6-2-3-Getting another resources**

Students haven't always focus and wait just the teacher knowledge , but they must get more and more information that can develop the teacher knowledge that he gave it before in the classroom .

### **6-2-4-Asking and discussing**

Students can asking questions to clarifying the things those are not clear , and discussing the several point of views and sharing their own ideas with their classmates in order to exchange the knowledge

### **6-2-5 -Effected by the good impact of teachers**

Learners can take a good values habit , information and strategies from their teacher but the positive part that can influence their own level and success positively .

## **7-Conclusion :**

The third chapter concludes the practical work which is divided into two tools the questionnaire for the students and the interview for the teachers . The last chapter shows a different result of the two main tools which helps to clarifying the research hypothesis , and summarizing a list of recommendations to the teachers and the students as well .

Recommendation can be taken as advices given to the teacher to enhancing their role and work in the EFL classroom , and to the students also in order to use this instructions to be a good students and a an effective teachers in the future.

## ❖ General Conclusion

Teaching and Learning English as a foreign language in the EFL classroom refers to the result of the interaction between the teacher objectives and capacities, and students needs and desires .

*"A good teacher can inspire hope , ignite the imagination , and instill a love of learning" Brad Henry*

However, The effective teaching focuses on the Teacher influence as the most effective part on students life . Teacher as an educator has a various roles , the way teacher performs those functions can impact the learners ,whatever in a positive or negative way. Teacher have to care more about the students learning problem , needs , difficulties and goals in order to make them familiar more with the English language, and in the same time enhancing the level of both teaching and learning results .

To conclude , The teacher is the only person who can draw a picture about his quality , even it is effective teacher or ineffective teacher ' That what can be observed in the students awareness and achievement . Teachers should control their behaviors , strategies , methods , teaching materials , attitudes , and their relationship with the students in the classroom because they consciously or unconsciously influence the students success and level .

The effective teacher should underline his objects and be sure that he can do all the best not only to transmit the language but also to realize the culture of that language coherently in appropriate way . Also , the students have to follow the instructions and advices of their teacher in order to encourage them do the best in their job, and improve their own learning and language acquiring .

As a conclusion , the effective teaching is an operation includes the good teacher responsibility about their students learning , and students helpfulness and participation in the EFL classroom .

# Appendix



8-Do your teacher impacts your learning and achievement ?

Yes

No

9-How your teacher impacts you ?

Positively

Negatively

No impact

10-Justify your opinion

.....  
.....  
.....  
.....

11-How can teacher impacts students positively ?

.....  
.....  
.....  
.....

❖ **Questions of the Interview :**

1-Through your teaching experience , how do you evaluate Teaching and Learning EFL in the Algerian University ?

2-As a teacher , what is your role in the EFL classroom ?

3- What are your mains strategies you use in the EFL class ?

4-What is "the Non effective teacher " in your opinion ?

5-Do you think that you impact your students ?

6- What are the main psychological impacts on students ?

7-Do you think that teacher impacts students negatively?

8-How teachers avoid their negative impacts on their students in the EFL classroom?

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