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07-08 June, 2017

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## **KEYNOTE SPEAKER**




**Dr. Jillian Roberts**


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	<p>agencies in performing these approaches will be discussed as well. <b>Keywords: Emergency education, Resilience, Armed conflict, Children rights.</b></p>
<p style="text-align: center;"><b>Sarah Fitri</b> GICICTEL1707211</p>	<p style="text-align: center;"><b>Interactions of Student and Supervisor in Skripsi Research: Understanding Differences in Perspectives and Expectation</b></p> <p style="text-align: center;"><b>Sarah Fitri</b> Department of Administration, Leadership and Technology, New York University, NY.</p> <p style="text-align: center;"><b>Abstract</b> Skripsi is a term used to describe a scientific research paper written by undergraduate students as a mandatory requirement to complete their study at a higher education institution in Indonesia. The process of producing a skripsi is complex and demanding. One of the most important and profound issues in skripsi is student's interaction with skripsi supervisor. Even though the role of supervisor is important in assisting students' skripsi process, there seems to be issues regarding their interaction with students. The purpose of this study is to understand skripsi and its challenges and to find out students' and supervisors' perspectives and expectations while working on it. The author distributed online survey and conducted in-depth interview to twenty students and faculty members of UIN Ar-Raniry, Indonesia. The findings showed that there are prominent issues found in skripsi process and the conduct of it. The response also indicated that complex procedure, limitation of time, and different expectation lead to issues related to students' interactions with their supervisors. Based on the findings, this paper emphasizes on the necessity for mutual understanding to improve the skripsi process and suggests for additional way (online assistance) to increase communication and interactions between students and supervisors. <b>Keywords:</b> research, skripsi, interaction, supervisor.</p>
 <p style="text-align: center;"><b>Mohamed Saci</b> GICICTEL1707212</p>	<p style="text-align: center;"><b>Influence of Contraception methods on Aerobics fitness well-being</b></p> <p style="text-align: center;"><b>Mohamed Saci</b> University of Mostaganem, Physical Education Institute Laboratory OPAPS University of Mostaganem, Algeria</p> <p style="text-align: center;"><b>Zerf Mohammed</b> University of Mostaganem, Physical Education Institute Laboratory OPAPS University of Mostaganem, Algeria</p> <p style="text-align: center;"><b>Moulay idriss mokkedes</b> University of Mostaganem, Physical Education Institute Laboratory OPAPS University of Mostaganem, Algeria</p> <p style="text-align: center;"><b>Ali Bengoua.</b> University of Mostaganem, Physical Education Institute Laboratory OPAPS University of Mostaganem, Algeria.</p> <p style="text-align: center;"><b>Abstract:</b> <b>Aim: Our interest in this study focus on the impact of contraceptive methods in overweight among some married women. Where our background clinical confirm</b></p>

	<p>that weight gain is frequently considered a side effect of hormonal contraceptives, approve by many women think that an association exists. Whereas Sports Medicine and the injuries studies confirm that this effect is not yet known. Through this contradiction comes the importance of this study, to confirm or deny the results of the similar studies.</p> <p><b>Methods:</b> our study based on Two groups of voluntaries sportive women agree to participate in this study, distributed based on conditions proposed for this study (group1 take the oral contraceptive, group2 practiced traditional method) for 3 cycles of the ovum of the same marital lifestyle. Tested based on Standards Tests Fitness for Women U.S. Federal Government, their homogeneity was calculated based on chronological age and same social condition (Family meals - number of children - daily habits of health).</p> <p><b>Findings:</b> <b>Based on the applied statistical, we confirm:</b></p> <ul style="list-style-type: none"><li>• The proposed techniques prevent pregnancy, record in the regularity of the samples menstruation cycles during the experiment.</li><li>• There is a direct inverse relationship between aerobic ability versus oral contraceptives compared to exercise and no pills.</li></ul> <p><b>Conclusion:</b> Our results are in conformity with clinical and the women which think that an association exists (body gain vs hormonal contraceptives ), where the use of oral contraceptives increased body fat which decrements the levels of aerobic fitness among female athletes.</p> <p><b>Keywords:</b> <b>Competitive body, Fitness, Conjugal Life, Women Sportive.</b></p>
 <p>Kassim Kombo GICICTEL1707215</p>	<p><b>Review of research on educational leadership and management in Tanzania A comparative analysis of research topics and methods, 2005–2016</b></p> <p><b>Kassim Kombo</b> Department Of Education And Curriculum, State University Of Zanzibar, Zanzibar / Tanzania</p> <p><b>Maryam Rashid</b> Department Of Education And Curriculum, State University Of Zanzibar, Zanzibar / Tanzania</p> <p><b>Abstract</b></p> <p>Over the past two decades scholars have called for a more concerted effort to develop an empirically grounded literature on educational leadership outside of mainstream “Western” contexts. This paper reports the results of a review of research topics and methods that comprise the literature on educational leadership and management in Tanzania between 2005 and 2016. The review of research employed a quantitative descriptive form of systematic review of 478 articles published in eight “core” international journals in educational leadership and management over this period. The review examined trends in publication volume and impact, as well as research topics and methods used by scholars studying educational leadership and management in Tanzania. The study concluded that Tanzania scholarship in educational leadership and management remains in the early stages of development. Knowledge production is highly uneven across the continent, with only a few pockets of research excellence. Significant growth trends were observed in terms of scholarly interest in studying leadership in K-12 schools, school change, effects and improvement, and organizational behavior in education.</p>

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